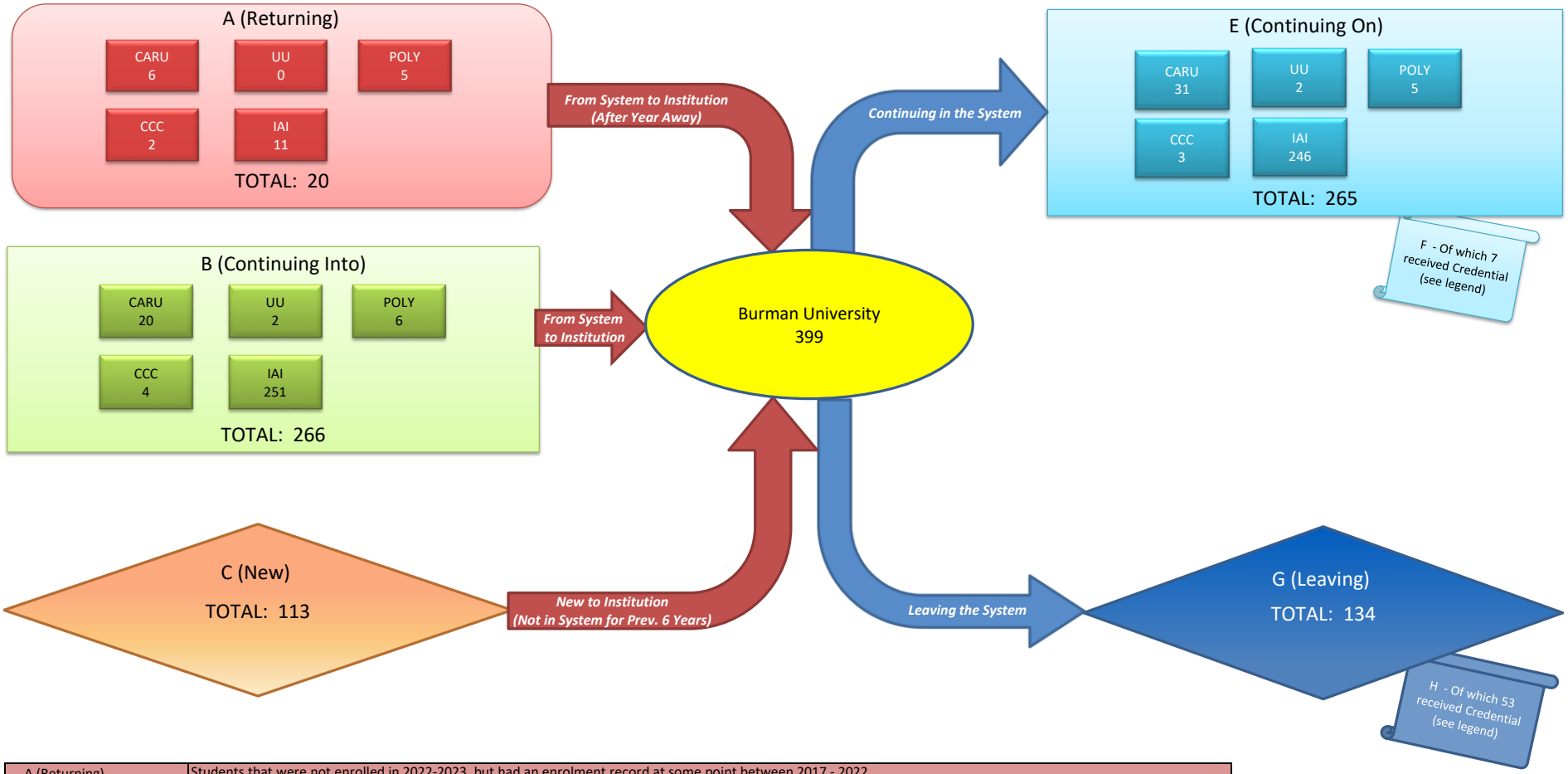
Institution Student Enrolment Flow

This report provides the student enrolment data for public post-secondary institution(s) for a given academic year and student movement into, within and out of the institution(s).

Burman University
2023-2024



A (Returning)	Students that were not enrolled in 2022-2023, but had an enrolment record at some point between 2017 - 2022
B (Continuing into)	Students that were enrolled in the system in 2022-2023
C (New)	Students that had NO enrolment records in the previous 6 years (New to system)
D (Student Cohort)	Students enrolled full-time or part-time in the institution(s) in the cohort year (2023-2024)
E (Continuing On)	Students enrolled in an institution for the following year (2024-2025)
F	Students enrolled in an institution for the following year (2024-2025), and received a credential from Burman University in 2023-2024
G (Leaving)	Students NOT enrolled at an institution in the following year (2024-2025)
H	Students NOT enrolled in an institution for the following year (2024-2025), but received a credential from Burman University in 2023-2024

Notes:

1. Values listed in the above diagram represent the number of Unique Students at the level you are looking at; therefore, adding up sector numbers in each category may lead to an inflated value.
2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.
3. Please refer to the "Student Enrolment Flow by Post-Secondary Institution" tab for the complete names of each sector (i.e., CARU, UU, CCC, etc.) and for the enrolment of individual post-secondary institutions that make up each sector.
4. This report uses the sector names and allocations based on the academic year it is run, therefor the results may not align with reports from previous academic years.
5. For additional information about the diagram, please contact the ACAT Secretariat at ae.lps@gov.ab.ca.

Institution Student Enrolment Flow - Breakdown

This report provides the student enrolment data for public post-secondary institution(s) for a given academic year and student movement into, within and out of the institution(s).

Burman University

2023-2024

Student Cohort: 399

Institution Name	Institution Codes	A (Returning)	B (Continuing Into)	E (Continuing On)
Comprehensive Academic and Research Universities	***CARU***	***6***	***20***	***31***
Athabasca University	AU	3	17	29
University of Alberta	UA	1	2	1
University of Calgary	UC	2	0	1
University of Lethbridge	UL	0	1	0
Undergraduate Universities	***UU***	***0***	***2***	***2***
Alberta University of the Arts	AA	0	0	0
Grant MacEwan University	GU	0	1	1
Mount Royal University	MU	0	1	1
Polytechnic Institutions	***POLY***	***5***	***6***	***5***
Lethbridge Polytechnic	LC	0	0	1
Northwestern Polytechnic	GP	0	0	0
Northern Alberta Institute of Technology	NA	0	1	0
Red Deer Polytechnic	RD	4	5	4
Southern Alberta Institute of Technology	SA	1	0	0
Comprehensive Community Colleges	***CCC***	***2***	***4***	***3***
Bow Valley College	VC	1	2	1
Keyano College	KC	0	0	0
Lakeland College	LL	0	0	0
Medicine Hat College	MH	1	0	0
NorQuest College	VE	0	2	0
Northern Lakes College	VS	0	0	1
Olds College	OC	0	0	0
Portage College	VB	0	0	1
Independent Academic Institutions	***IAI***	***11***	***251***	***246***
Ambrose University	CA	0	0	0
Burman University	CU	11	251	244
Concordia University of Edmonton	CC	0	2	1
King's University, The	KK	0	0	0
St. Mary's University	SM	0	0	1
All Institutions	***ALL***	***20***	***266***	***265***

Notes:

1. Values listed in the above table represent the number of Unique Students at the level you are looking at, and therefore summing up corresponding columns may lead to an inflated value.
2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.
3. This report uses the sector names and allocations based on the academic year it is run, therefor the results may not align with reports from previous academic years.
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