Student Yearly Enrolment Track By Post-Secondary Institutions

The Student Yearly Enrolment Track table identifies where were the number of students in an institution (cohort size) who had valid enrolment records (full time/part time) in LERS

for the cohort year and five years prior by institution.

Northern Lakes College

2022-2023

Student Cohort: 2,319

Post-Secondary Institution	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Northern Lakes College	140	179	233	442	877	2319
Athabasca University	17	25	25	34	51	32
University of Alberta	6	6	4	7	3	8
University of Calgary	1	1	7	18	40	59
University of Lethbridge	2	4	4	2	1	0
Alberta University of the Arts	0	0	0	0	0	1
Grant MacEwan University	15	15	15	12	6	7
Mount Royal University	4	5	8	5	2	4
Lethbridge Polytechnic	4	3	4	6	3	1
Northwestern Polytechnic	33	32	19	24	23	7
Northern Alberta Institute of Technology	15	9	11	10	8	7
Red Deer Polytechnic	8	3	1	10	6	2
Southern Alberta Institute of Technology	7	4	6	7	6	2
Bow Valley College	7	8	9	9	7	2
Keyano College	7	2	2	6	1	4
Lakeland College	7	6	10	9	8	31
Medicine Hat College	3	2	1	3	2	0
NorQuest College	40	40	33	29	20	14
-	-	-	-	-	-	-
Olds College	1	2	3	4	4	1
Portage College	5	6	8	8	13	10
Ambrose University	0	0	0	0	0	0
Burman University	0	0	0	0	0	0
Concordia University of Edmonton	0	0	1	1	1	0
King's University, The	0	0	0	0	0	0
St. Mary's University	0	0	0	0	0	0

Notes:

1. Values listed in the above table represent the number of Unique Students at the level you are looking at, and therefore summing up corresponding columns may lead to an inflated value.

2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.

3. In the 2015/16 and 2016/17 academic years, select IAI sector institutions changed their name. For consistency purposes, all values have been listed using current institutional names.

4. In 2019, Alberta implemented an updated six sector model for its publicly funded post-secondary system. For consistency purposes, this report uses the current sector names and institutional alignments.

5. For additional information about the report, please contact the ACAT Secretariat at ae.lps@gov.ab.ca.