

Student Yearly Enrolment Track By Post-Secondary Institutions

The Student Yearly Enrolment Track table identifies where were the number of students in an institution (cohort size) who had valid enrolment records (full time/part time) in LERS for the cohort year and five years prior by institution.

Lethbridge Polytechnic

2021-2022

Student Cohort: 6,436

Post-Secondary Institution	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Lethbridge Polytechnic	299	484	842	1555	3021	6436
Athabasca University	17	24	32	44	58	32
University of Alberta	5	4	5	8	7	4
University of Calgary	7	8	17	9	4	1
University of Lethbridge	96	119	154	218	169	166
Alberta University of the Arts	0	1	0	1	1	0
Grant MacEwan University	12	13	20	21	14	8
Mount Royal University	15	12	20	25	12	8
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Northwestern Polytechnic	4	2	3	3	3	1
Northern Alberta Institute of Technology	17	14	13	17	14	4
Red Deer Polytechnic	12	14	24	21	20	7
Southern Alberta Institute of Technology	23	23	35	57	28	15
Bow Valley College	40	44	60	68	33	5
Keyano College	2	4	3	6	3	1
Lakeland College	5	8	17	14	10	7
Medicine Hat College	30	32	34	31	28	8
NorQuest College	14	15	16	23	23	8
Northern Lakes College	2	1	0	3	1	1
Olds College	5	5	6	2	6	1
Portage College	1	1	0	1	1	4
Ambrose University	1	1	0	1	0	0
Burman University	0	0	0	0	0	0
Concordia University of Edmonton	1	3	3	2	1	1
King's University, The	0	0	2	1	1	1
St. Mary's University	1	0	1	0	0	0

Notes:

1. Values listed in the above table represent the number of Unique Students at the level you are looking at, and therefore summing up corresponding columns may lead to an inflated value.
2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.
3. In the 2015/16 and 2016/17 academic years, select IAI sector institutions changed their name. For consistency purposes, all values have been listed using current institutional names.
4. In 2019, Alberta implemented an updated six sector model for its publicly funded post-secondary system. For consistency purposes, this report uses the current sector names and institutional alignments.
5. For additional information about the report, please contact the ACAT Secretariat at ae.lps@gov.ab.ca.