

Student Yearly Enrolment Track By Post-Secondary Institutions

The Student Yearly Enrolment Track table identifies where were the number of students in an institution (cohort size) who had valid enrolment records (full time/part time) in LERS for the cohort year and five years prior by institution.

King's University, The

2021-2022

Student Cohort: 943

Post-Secondary Institution	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
King's University, The	50	132	256	402	626	943
Athabasca University	5	9	12	32	43	61
University of Alberta	24	27	25	20	14	15
University of Calgary	0	0	0	1	1	1
University of Lethbridge	1	1	2	2	0	1
Alberta University of the Arts	0	0	0	0	0	0
Grant MacEwan University	27	31	28	29	17	14
Mount Royal University	1	2	1	2	2	1
Lethbridge Polytechnic	0	0	0	0	0	1
Northwestern Polytechnic	2	2	2	3	2	1
Northern Alberta Institute of Technology	9	7	6	5	6	1
Red Deer Polytechnic	0	2	3	4	3	1
Southern Alberta Institute of Technology	1	1	1	1	0	0
Bow Valley College	1	1	1	0	0	0
Keyano College	0	1	1	1	1	0
Lakeland College	1	2	3	2	2	0
Medicine Hat College	0	1	2	3	1	0
NorQuest College	3	3	4	6	8	6
Northern Lakes College	0	0	2	0	0	0
Olds College	1	3	0	0	0	0
Portage College	0	0	0	1	0	0
Ambrose University	0	0	0	1	0	2
Burman University	0	0	1	0	0	0
Concordia University of Edmonton	20	32	30	21	10	7
-	-	-	-	-	-	-
St. Mary's University	0	0	0	0	0	0

Notes:

1. Values listed in the above table represent the number of Unique Students at the level you are looking at, and therefore summing up corresponding columns may lead to an inflated value.
2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.
3. In the 2015/16 and 2016/17 academic years, select IAI sector institutions changed their name. For consistency purposes, all values have been listed using current institutional names.
4. In 2019, Alberta implemented an updated six sector model for its publicly funded post-secondary system. For consistency purposes, this report uses the current sector names and institutional alignments.
5. For additional information about the report, please contact the ACAT Secretariat at ae.lps@gov.ab.ca.