## **Student Yearly Enrolment Track By Post-Secondary Institutions**

The Student Yearly Enrolment Track table identifies where were the number of students in an institution (cohort size) who had valid enrolment records (full time/part time) in LERS for the cohort year and five years prior by institution.

King's University, The 2019-2020

**Student Cohort: 906** 

Post-Secondary Institution	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
King's University, The	43	96	210	353	569	906
Athabasca University	2	10	10	21	40	69
University of Alberta	22	28	35	30	24	14
University of Calgary	0	0	0	0	0	1
University of Lethbridge	0	1	2	2	1	1
Alberta University of the Arts	0	0	0	0	0	0
Grant MacEwan University	13	17	20	23	15	7
Mount Royal University	0	0	1	1	0	0
Lethbridge Polytechnic	0	0	1	1	0	0
Northwestern Polytechnic	3	2	2	1	1	0
Northern Alberta Institute of Technology	5	6	9	8	5	0
Red Deer Polytechnic	2	0	1	1	1	0
Southern Alberta Institute of Technology	2	1	2	0	0	0
Bow Valley College	0	1	1	1	0	0
Keyano College	2	1	0	0	1	0
Lakeland College	1	2	3	4	5	0
Medicine Hat College	0	0	0	2	1	2
NorQuest College	2	5	7	7	5	5
Northern Lakes College	0	0	0	0	0	0
Olds College	0	0	0	3	1	0
Portage College	1	0	0	0	2	0
Ambrose University	2	3	1	2	1	0
Burman University	0	0	0	0	1	0
Concordia University of Edmonton	11	17	16	14	9	7
-	-	-	-	-	-	-
St. Mary's University	0	1	1	0	0	0

## Notes:

- 1. Values listed in the above table represent the number of Unique Students at the level you are looking at, and therefore summing up corresponding columns may lead to an inflated value.
- 2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.
- 3. In the 2015/16 and 2016/17 academic years, select IAI sector institutions changed their name. For consistency purposes, all values have been listed using current institutional names.
- 4. In 2019, Alberta implemented an updated six sector model for its publicly funded post-secondary system. For consistency purposes, this report uses the current sector names and institutional alignments.
- 5. For additional information about the report, please contact the ACAT Secretariat at ae.lps@gov.ab.ca.