Student Yearly Enrolment Track By Post-Secondary Institutions

The Student Yearly Enrolment Track table identifies where were the number of students in an institution (cohort size) who had valid enrolment records (full time/part time) in LERS

for the cohort year and five years prior by institution.

Northwestern Polytechnic

2019-2020

Student Cohort: 2,975

Post-Secondary Institution	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Northwestern Polytechnic	169	226	382	713	1370	2975
Athabasca University	15	15	33	35	53	81
University of Alberta	13	9	11	8	14	9
University of Calgary	3	2	3	5	2	1
University of Lethbridge	0	1	2	3	1	1
Alberta University of the Arts	0	1	1	0	0	0
Grant MacEwan University	5	7	10	15	10	7
Mount Royal University	0	0	1	1	1	1
Lethbridge Polytechnic	3	3	2	2	4	0
-	-	-	-	-	-	-
Northern Alberta Institute of Technology	10	21	21	19	16	6
Red Deer Polytechnic	4	6	8	15	7	1
Southern Alberta Institute of Technology	4	10	10	16	21	33
Bow Valley College	6	10	5	5	5	4
Keyano College	3	1	3	2	3	2
Lakeland College	1	3	0	1	7	5
Medicine Hat College	0	1	2	0	3	0
NorQuest College	5	5	8	9	8	2
Northern Lakes College	25	13	15	11	16	7
Olds College	0	0	4	4	5	0
Portage College	1	1	4	1	0	1
Ambrose University	0	0	0	0	1	0
Burman University	0	0	0	0	0	0
Concordia University of Edmonton	1	1	0	2	1	0
King's University, The	1	0	1	0	0	0
St. Mary's University	0	0	0	0	0	0

Notes:

1. Values listed in the above table represent the number of Unique Students at the level you are looking at, and therefore summing up corresponding columns may lead to an inflated value.

2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.

3. In the 2015/16 and 2016/17 academic years, select IAI sector institutions changed their name. For consistency purposes, all values have been listed using current institutional names.

4. In 2019, Alberta implemented an updated six sector model for its publicly funded post-secondary system. For consistency purposes, this report uses the current sector names and institutional alignments.

5. For additional information about the report, please contact the ACAT Secretariat at ae.lps@gov.ab.ca.