## **Student Yearly Enrolment Track By Post-Secondary Institutions**

The Student Yearly Enrolment Track table identifies where were the number of students in an institution (cohort size) who had valid enrolment records (full time/part time) in LERS for the cohort year and five years prior by institution.

## Lakeland College 2016-2017

**Student Cohort: 3,659** 

Post-Secondary Institution	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Lakeland College	82	157	265	659	1537	3659
Athabasca University	7	11	13	18	21	45
University of Alberta	14	16	17	15	14	6
University of Calgary	4	4	1	3	1	2
University of Lethbridge	1	3	4	3	4	0
Alberta University of the Arts	0	0	0	0	0	0
Grant MacEwan University	3	10	12	16	6	3
Mount Royal University	3	10	8	9	4	2
Lethbridge Polytechnic	5	8	3	6	12	5
Northwestern Polytechnic	3	7	6	7	11	1
Northern Alberta Institute of Technology	22	21	34	43	33	12
Red Deer Polytechnic	7	6	14	20	22	4
Southern Alberta Institute of Technology	7	8	13	11	12	8
Bow Valley College	4	5	9	13	7	4
Keyano College	7	4	5	4	1	2
-	-	-	-	-	-	-
Medicine Hat College	4	2	10	10	4	3
NorQuest College	9	13	8	16	15	11
Northern Lakes College	2	4	3	2	3	1
Olds College	4	2	8	10	14	1
Portage College	20	24	16	16	9	3
Ambrose University	1	1	1	1	0	0
Burman University	0	0	1	0	0	0
Concordia University of Edmonton	0	2	2	2	1	0
King's University, The	0	0	0	0	1	0
St. Mary's University	0	0	0	0	0	0

## Notes:

- 1. Values listed in the above table represent the number of Unique Students at the level you are looking at, and therefore summing up corresponding columns may lead to an inflated value.
- 2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.
- 3. In the 2015/16 and 2016/17 academic years, select IAI sector institutions changed their name. For consistency purposes, all values have been listed using current institutional names.
- 4. In 2019, Alberta implemented an updated six sector model for its publicly funded post-secondary system. For consistency purposes, this report uses the current sector names and institutional alignments.
- 5. For additional information about the report, please contact the ACAT Secretariat at ae.lps@gov.ab.ca.