Student Yearly Enrolment Track By Post-Secondary Institutions

The Student Yearly Enrolment Track table identifies where were the number of students in an institution (cohort size) who had valid enrolment records (full time/part time) in LERS for the cohort year and five years prior by institution.

Olds College 2015-2016 Student Cohort: 1,772

Post-Secondary Institution	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Olds College	18	41	112	286	775	1772
Athabasca University	0	3	8	10	5	6
University of Alberta	6	7	9	5	4	0
University of Calgary	18	30	30	15	3	1
University of Lethbridge	6	6	8	8	6	3
Alberta University of the Arts	4	6	5	5	2	0
Grant MacEwan University	8	12	6	5	1	0
Mount Royal University	16	13	25	11	5	3
Lethbridge Polytechnic	5	5	5	7	7	2
Northwestern Polytechnic	0	0	0	4	4	0
Northern Alberta Institute of Technology	2	3	9	6	6	6
Red Deer Polytechnic	12	17	21	23	24	8
Southern Alberta Institute of Technology	19	21	18	27	33	12
Bow Valley College	6	9	11	13	11	4
Keyano College	0	0	0	1	0	0
Lakeland College	5	8	8	5	9	0
Medicine Hat College	5	5	3	3	6	0
NorQuest College	0	2	1	2	5	1
Northern Lakes College	0	0	1	3	2	0
-	-	-	-	-	-	-
Portage College	1	1	2	1	0	1
Ambrose University	0	0	0	0	0	0
Burman University	0	0	0	0	0	0
Concordia University of Edmonton	0	1	2	1	0	0
King's University, The	1	1	1	0	0	0
St. Mary's University	4	0	0	1	1	0

Notes:

1. Values listed in the above table represent the number of Unique Students at the level you are looking at, and therefore summing up corresponding columns may lead to an inflated value.

2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.

3. In the 2015/16 and 2016/17 academic years, select IAI sector institutions changed their name. For consistency purposes, all values have been listed using current institutional names.

4. In 2019, Alberta implemented an updated six sector model for its publicly funded post-secondary system. For consistency purposes, this report uses the current sector names and institutional alignments.

5. For additional information about the report, please contact the ACAT Secretariat at ae.lps@gov.ab.ca.