

## Student Yearly Enrolment Track By Post-Secondary Institutions

The Student Yearly Enrolment Track table identifies where were the number of students in an institution (cohort size) who had valid enrolment records (full time/part time) in LERS for the cohort year and five years prior by institution.

### Concordia University of Edmonton

2021-2022

Student Cohort: 3,273

Post-Secondary Institution	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Concordia University of Edmonton	178	396	781	1,532	2,272	3,273
Athabasca University	10	20	35	72	104	92
University of Alberta	46	54	59	39	33	36
University of Calgary	4	3	7	4	3	6
University of Lethbridge	5	6	9	8	4	2
Alberta University of the Arts	0	0	0	0	0	0
Grant MacEwan University	84	93	114	85	51	47
Mount Royal University	6	6	8	2	1	0
Northern Alberta Institute of Technology	21	30	30	24	15	13
Southern Alberta Institute of Technology	4	3	2	2	0	1
Red Deer Polytechnic	3	3	8	11	8	1
Northwestern Polytechnic	4	5	3	3	1	0
Bow Valley College	1	1	1	2	1	0
Keyano College	0	1	2	3	2	1
Lakeland College	4	7	5	6	3	2
Lethbridge College	3	6	5	3	3	1
Medicine Hat College	1	4	1	1	0	0
NorQuest College	26	23	25	49	34	24
Northern Lakes College	1	0	1	3	0	0
Olds College	1	2	3	2	1	0
Portage College	3	2	1	4	4	2
Ambrose University	0	0	0	0	0	0
Burman University	0	1	1	3	3	2
-	-	-	-	-	-	-
King's University, The	4	4	10	7	9	7
St. Mary's University	0	0	0	1	0	0

#### Notes:

1. Values listed in the above table represent the number of Unique Students at the level you are looking at, and therefore summing up corresponding columns may lead to an inflated value.
2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.
3. In the 2015/16 and 2016/17 academic years, select IAI sector institutions changed their name. For consistency purposes, all values have been listed using current institutional names.
4. In 2019, Alberta implemented an updated six sector model for its publicly funded post-secondary system. For consistency purposes, this report uses the current sector names and institutional alignments.
5. For additional information about the report, please contact the ACAT Secretariat at ae.lps@gov.ab.ca.