

Student Yearly Enrolment Track By Post-Secondary Institutions

The Student Yearly Enrolment Track table identifies where were the number of students in an institution (cohort size) who had valid enrolment records (full time/part time) in LERS for the cohort year and five years prior by institution.

Lethbridge College

2021-2022

Student Cohort: 6,554

Post-Secondary Institution	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Lethbridge College	309	503	899	1,663	3,145	6,554
Athabasca University	18	26	34	45	58	35
University of Alberta	6	5	6	8	8	5
University of Calgary	8	9	18	9	4	1
University of Lethbridge	98	124	158	229	178	172
Alberta University of the Arts	1	1	0	1	1	0
Grant MacEwan University	15	16	22	21	14	8
Mount Royal University	15	14	21	25	13	8
Northern Alberta Institute of Technology	18	15	16	18	14	4
Southern Alberta Institute of Technology	24	23	38	58	32	17
Red Deer Polytechnic	12	15	24	21	20	7
Northwestern Polytechnic	4	2	3	3	3	1
Bow Valley College	43	48	63	69	35	5
Keyano College	2	3	3	6	3	2
Lakeland College	5	8	17	15	10	7
-	-	-	-	-	-	-
Medicine Hat College	30	33	34	31	28	9
NorQuest College	15	16	16	22	23	9
Northern Lakes College	2	1	0	3	1	1
Olds College	5	5	6	2	6	1
Portage College	1	1	0	1	2	4
Ambrose University	1	1	0	2	0	0
Burman University	0	0	0	0	0	0
Concordia University of Edmonton	1	3	3	2	1	1
King's University, The	0	0	2	1	1	1
St. Mary's University	1	0	1	0	0	0

Notes:

1. Values listed in the above table represent the number of Unique Students at the level you are looking at, and therefore summing up corresponding columns may lead to an inflated value.
2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.
3. In the 2015/16 and 2016/17 academic years, select IAI sector institutions changed their name. For consistency purposes, all values have been listed using current institutional names.
4. In 2019, Alberta implemented an updated six sector model for its publicly funded post-secondary system. For consistency purposes, this report uses the current sector names and institutional alignments.
5. For additional information about the report, please contact the ACAT Secretariat at ae.lps@gov.ab.ca.