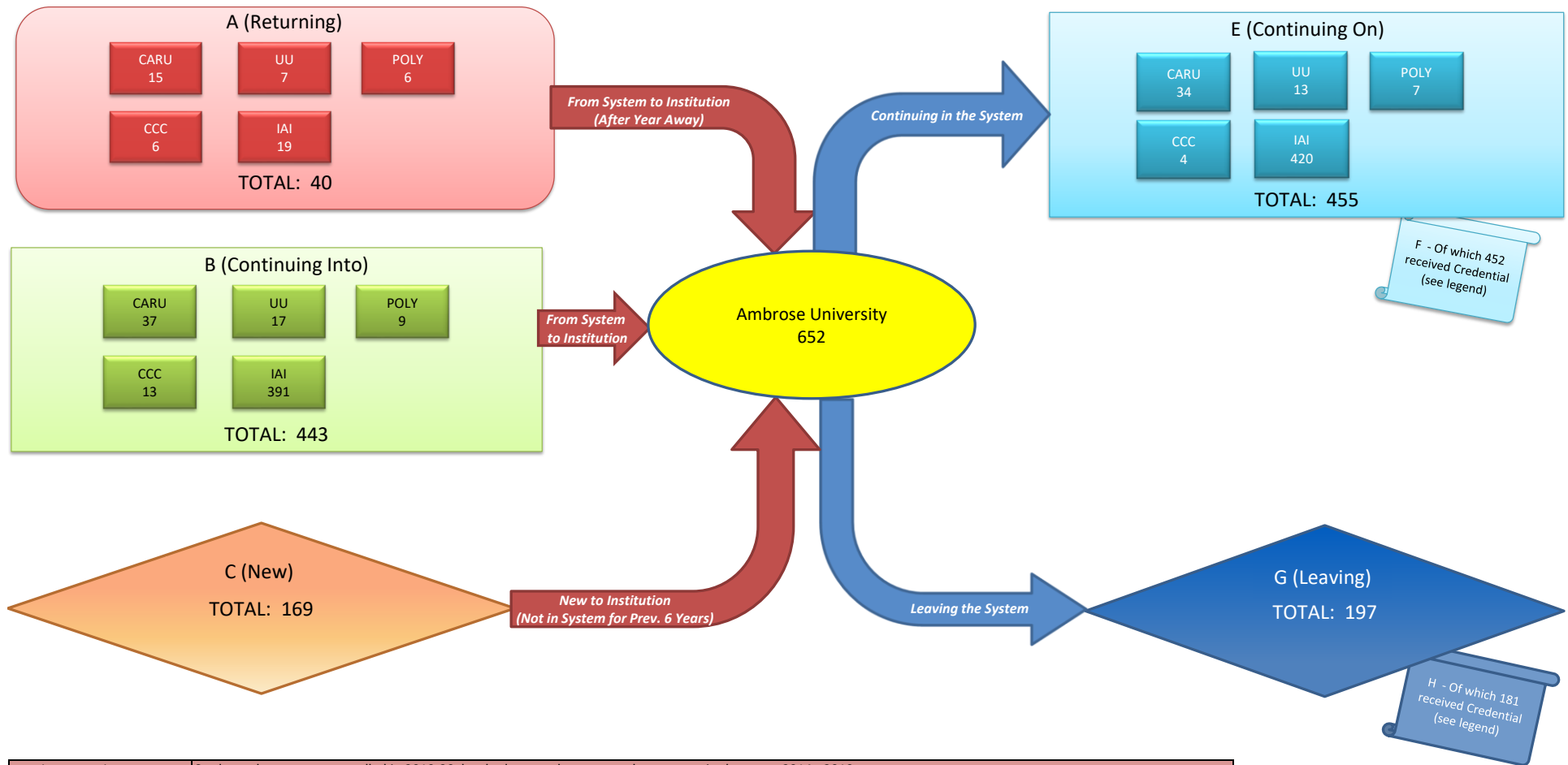


# Institution Student Enrolment Flow

This report provides the student enrolment data for public post-secondary institution(s) for a given academic year and student movement into, within and out of the institution(s).

## Ambrose University 2020-2021



A (Returning)	Students that were not enrolled in 2019-20, but had an enrolment record at some point between 2014 - 2019
B (Continuing into)	Students that were enrolled in the system in 2019-20
C (New)	Students that had NO enrolment records in the previous 6 years (New to system)
D (Student Cohort)	Students enrolled full-time or part-time in the institution(s) in the cohort year (2020-2021)
E (Continuing On)	Students enrolled in an institution for the following year (2021-2022)
F	Students enrolled in an institution for the following year (2021-2022), and received a credential from Ambrose University in 2020-2021
G (Leaving)	Students NOT enrolled at an institution in the following year (2021-2022)
H	Students NOT enrolled in an institution for the following year (2021-2022), but received a credential from Ambrose University in 2020-2021

### Notes:

1. Values listed in the above diagram represent the number of Unique Students at the level you are looking at; therefore, adding up sector numbers in each category may lead to an inflated value.
2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.
3. Please refer to the "Student Enrolment Flow by Post-Secondary Institution" tab for the complete names of each sector (i.e., CARU, UU, CCC, etc.) and for the enrolment of individual post-secondary institutions that make up each sector.
4. In 2019, Alberta implemented an updated six sector model for its publicly funded post-secondary system. For consistency purposes, this report uses the current sector names and institutional alignments.
5. For additional information about the diagram, please contact the ACAT Secretariat at ae.lps@gov.ab.ca.

## Institution Student Enrolment Flow - Breakdown

This report provides the student enrolment data for public post-secondary institution(s) for a given academic year and student movement into, within and out of the institution(s).

**Ambrose University**

**2020-2021**

**Student Cohort : 652**

Institution Name	Institution Codes	A (Returning)	B (Continuing Into)	E (Continuing On)
<b><u>Comprehensive Academic and Research Universities</u></b>	<b><u>CARU</u></b>	<b><u>15</u></b>	<b><u>37</u></b>	<b><u>34</u></b>
Athabasca University	AU	6	18	24
University of Alberta	UA	1	1	2
University of Calgary	UC	8	9	8
University of Lethbridge	UL	3	10	0
<b><u>Undergraduate Universities</u></b>	<b><u>UU</u></b>	<b><u>7</u></b>	<b><u>17</u></b>	<b><u>13</u></b>
Alberta University of the Arts	AA	3	2	1
Grant MacEwan University	GU	0	2	1
Mount Royal University	MU	4	13	11
<b><u>Polytechnic Institutions</u></b>	<b><u>POLY</u></b>	<b><u>6</u></b>	<b><u>9</u></b>	<b><u>7</u></b>
Northern Alberta Institute of Technology	NAIT	1	0	0
Southern Alberta Institute of Technology	SAIT	3	9	6
Red Deer Polytechnic	RD	2	0	1
Northwestern Polytechnic	GP	0	0	0
<b><u>Comprehensive Community Colleges</u></b>	<b><u>CCC</u></b>	<b><u>6</u></b>	<b><u>13</u></b>	<b><u>4</u></b>
Bow Valley College	VC	3	7	4
Keyano College	KC	0	1	0
Lakeland College	LL	0	1	0
Lethbridge College	LC	2	0	0
Medicine Hat College	MH	0	2	0
NorQuest College	VE	1	1	0
Northern Lakes College	VS	0	0	0
Olds College	OC	0	1	0
Portage College	VB	0	0	0
<b><u>Independent Academic Institutions</u></b>	<b><u>IAI</u></b>	<b><u>19</u></b>	<b><u>391</u></b>	<b><u>420</u></b>
Ambrose University	CA	17	390	419
Burman University	CU	0	0	1
Concordia University of Edmonton	CC	0	0	0
King's University, The	KK	0	0	0
St. Mary's University	SM	2	3	0
<b><u>All Institutions</u></b>	<b><u>ALL</u></b>	<b><u>40</u></b>	<b><u>443</u></b>	<b><u>455</u></b>

**Notes:**

1. Values listed
2. This report is
3. In the
- 2015/16 and
4. In 2019, Alberta implemented an updated six sector model for its publicly funded post-secondary system. For consistency purposes, this report uses the current sector names and institutional alignments.
5. For additional information about the report, please contact the ACAT Secretariat at ae.lps@gov.ab.ca.