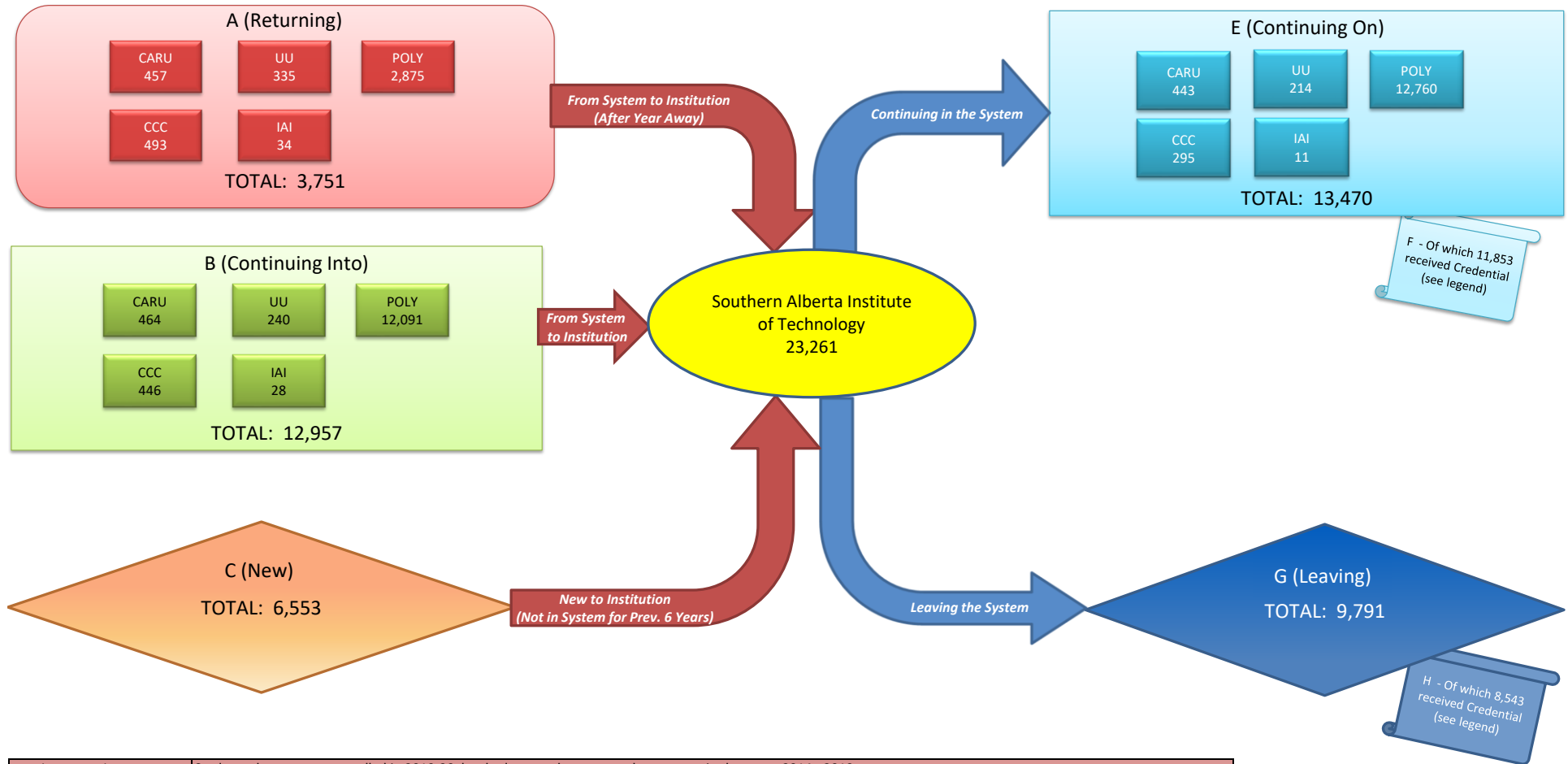


Institution Student Enrolment Flow

This report provides the student enrolment data for public post-secondary institution(s) for a given academic year and student movement into, within and out of the institution(s).

Southern Alberta Institute of Technology 2020-2021



A (Returning)	Students that were not enrolled in 2019-20, but had an enrolment record at some point between 2014 - 2019
B (Continuing into)	Students that were enrolled in the system in 2019-20
C (New)	Students that had NO enrolment records in the previous 6 years (New to system)
D (Student Cohort)	Students enrolled full-time or part-time in the institution(s) in the cohort year (2020-2021)
E (Continuing On)	Students enrolled in an institution for the following year (2021-2022)
F	Students enrolled in an institution for the following year (2021-2022), and received a credential from Southern Alberta Institute of Technology in 2020-2021
G (Leaving)	Students NOT enrolled at an institution in the following year (2021-2022)
H	Students NOT enrolled in an institution for the following year (2021-2022), but received a credential from Southern Alberta Institute of Technology in 2020-2021

Notes:

- Values listed in the above diagram represent the number of Unique Students at the level you are looking at; therefore, adding up sector numbers in each category may lead to an inflated value.
- This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.
- Please refer to the "Student Enrolment Flow by Post-Secondary Institution" tab for the complete names of each sector (i.e., CARU, UU, CCC, etc.) and for the enrolment of individual post-secondary institutions that make up each sector.
- In 2019, Alberta implemented an updated six sector model for its publicly funded post-secondary system. For consistency purposes, this report uses the current sector names and institutional alignments.
- For additional information about the diagram, please contact the ACAT Secretariat at ae.lps@gov.ab.ca.

Institution Student Enrolment Flow - Breakdown

This report provides the student enrolment data for public post-secondary institution(s) for a given academic year and student movement into, within and out of the institution(s).

Southern Alberta Institute of Technology

2020-2021

Student Cohort : 23,261

Institution Name	Institution Codes	A (Returning)	B (Continuing Into)	E (Continuing On)
<u>Comprehensive Academic and Research Universities</u>	<u>CARU</u>	<u>457</u>	<u>464</u>	<u>443</u>
Athabasca University	AU	110	150	148
University of Alberta	UA	51	38	22
University of Calgary	UC	259	244	230
University of Lethbridge	UL	73	52	51
<u>Undergraduate Universities</u>	<u>UU</u>	<u>335</u>	<u>240</u>	<u>214</u>
Alberta University of the Arts	AA	20	7	7
Grant MacEwan University	GU	18	16	13
Mount Royal University	MU	297	217	194
<u>Polytechnic Institutions</u>	<u>POLY</u>	<u>2,875</u>	<u>12,091</u>	<u>12,760</u>
Northern Alberta Institute of Technology	NAIT	179	96	102
Southern Alberta Institute of Technology	SAIT	2,677	11,956	12,661
Red Deer Polytechnic	RD	87	49	32
Northwestern Polytechnic	GP	23	54	20
<u>Comprehensive Community Colleges</u>	<u>CCC</u>	<u>493</u>	<u>446</u>	<u>295</u>
Bow Valley College	VC	268	300	181
Keyano College	KC	13	4	6
Lakeland College	LL	27	8	9
Lethbridge College	LC	70	35	32
Medicine Hat College	MH	33	12	19
NorQuest College	VE	18	7	6
Northern Lakes College	VS	3	4	3
Olds College	OC	45	21	20
Portage College	VB	1	3	0
<u>Independent Academic Institutions</u>	<u>IAI</u>	<u>34</u>	<u>28</u>	<u>11</u>
Ambrose University	CA	8	7	2
Burman University	CU	1	0	2
Concordia University of Edmonton	CC	3	0	0
King's University, The	KK	3	0	0
St. Mary's University	SM	19	21	7
<u>All Institutions</u>	<u>ALL</u>	<u>3,751</u>	<u>12,957</u>	<u>13,470</u>

Notes:

1. Values listed
2. This report is
3. In the
- 2015/16 and
4. In 2019, Alberta implemented an updated six sector model for its publicly funded post-secondary system. For consistency purposes, this report uses the current sector names and institutional alignments.
5. For additional information about the report, please contact the ACAT Secretariat at ae.lps@gov.ab.ca.