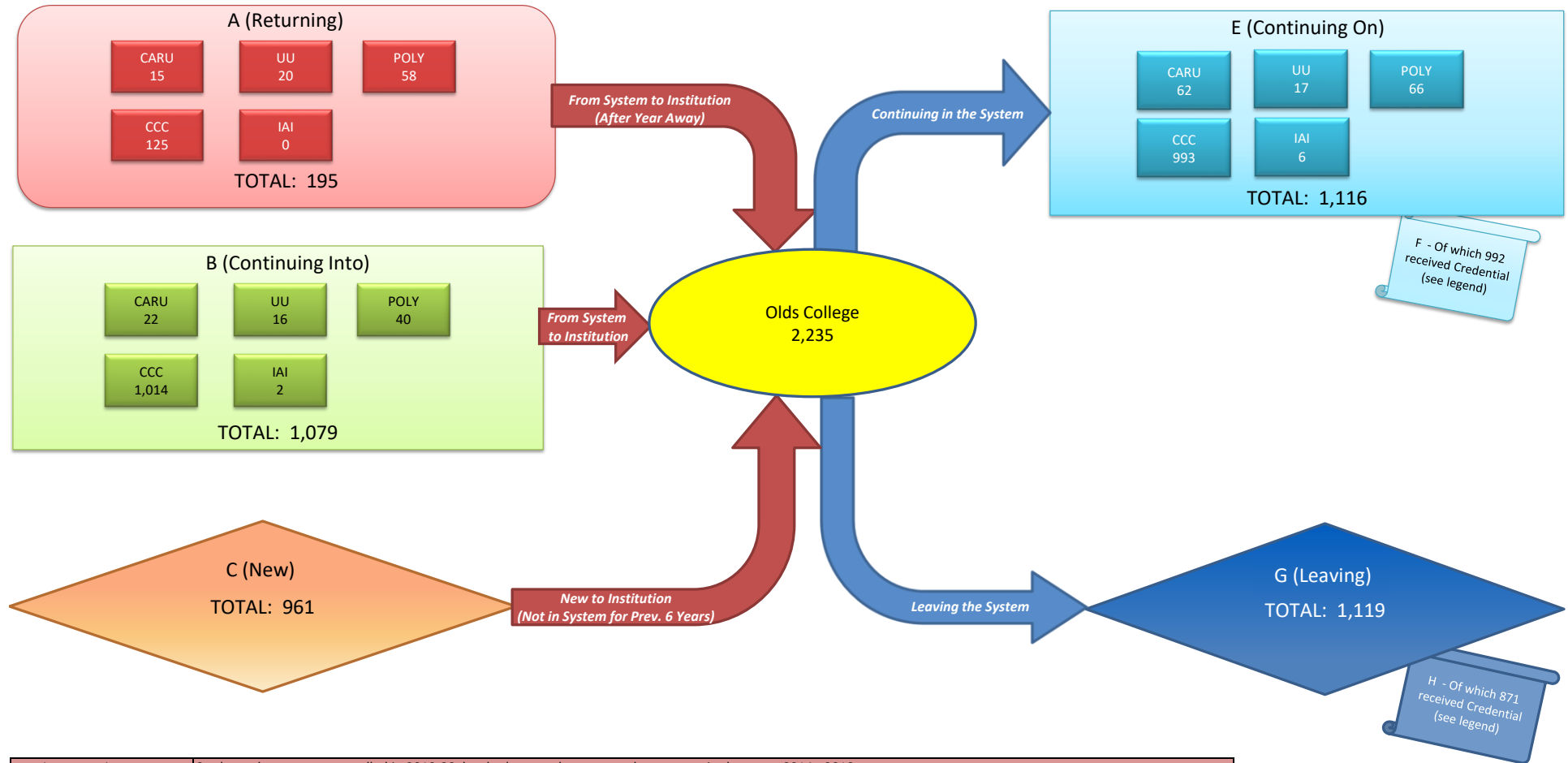


# Institution Student Enrolment Flow

This report provides the student enrolment data for public post-secondary institution(s) for a given academic year and student movement into, within and out of the institution(s).

## Olds College 2020-2021



A (Returning)	Students that were not enrolled in 2019-20, but had an enrolment record at some point between 2014 - 2019
B (Continuing into)	Students that were enrolled in the system in 2019-20
C (New)	Students that had NO enrolment records in the previous 6 years (New to system)
D (Student Cohort)	Students enrolled full-time or part-time in the institution(s) in the cohort year (2020-2021)
E (Continuing On)	Students enrolled in an institution for the following year (2021-2022)
F	Students enrolled in an institution for the following year (2021-2022), and received a credential from Olds College in 2020-2021
G (Leaving)	Students NOT enrolled at an institution in the following year (2021-2022)
H	Students NOT enrolled in an institution for the following year (2021-2022), but received a credential from Olds College in 2020-2021

### Notes:

- Values listed in the above diagram represent the number of Unique Students at the level you are looking at; therefore, adding up sector numbers in each category may lead to an inflated value.
- This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.
- Please refer to the "Student Enrolment Flow by Post-Secondary Institution" tab for the complete names of each sector (i.e., CARU, UU, CCC, etc.) and for the enrolment of individual post-secondary institutions that make up each sector.
- In 2019, Alberta implemented an updated six sector model for its publicly funded post-secondary system. For consistency purposes, this report uses the current sector names and institutional alignments.
- For additional information about the diagram, please contact the ACAT Secretariat at ae.lps@gov.ab.ca.

## Institution Student Enrolment Flow - Breakdown

This report provides the student enrolment data for public post-secondary institution(s) for a given academic year and student movement into, within and out of the institution(s).

**Olds College**

**2020-2021**

**Student Cohort : 2,235**

Institution Name	Institution Codes	A (Returning)	B (Continuing Into)	E (Continuing On)
<b><u>Comprehensive Academic and Research Universities</u></b>	<b><u>CARU</u></b>	<b><u>15</u></b>	<b><u>22</u></b>	<b><u>62</u></b>
Athabasca University	AU	5	6	10
University of Alberta	UA	2	3	15
University of Calgary	UC	7	10	17
University of Lethbridge	UL	1	3	21
<b><u>Undergraduate Universities</u></b>	<b><u>UU</u></b>	<b><u>20</u></b>	<b><u>16</u></b>	<b><u>17</u></b>
Alberta University of the Arts	AA	0	0	0
Grant MacEwan University	GU	6	4	1
Mount Royal University	MU	14	12	16
<b><u>Polytechnic Institutions</u></b>	<b><u>POLY</u></b>	<b><u>58</u></b>	<b><u>40</u></b>	<b><u>66</u></b>
Northern Alberta Institute of Technology	NAIT	10	3	11
Southern Alberta Institute of Technology	SAIT	30	21	31
Red Deer Polytechnic	RD	19	16	24
Northwestern Polytechnic	GP	6	4	7
<b><u>Comprehensive Community Colleges</u></b>	<b><u>CCC</u></b>	<b><u>125</u></b>	<b><u>1,014</u></b>	<b><u>993</u></b>
Bow Valley College	VC	17	20	9
Keyano College	KC	2	2	0
Lakeland College	LL	5	13	11
Lethbridge College	LC	12	7	6
Medicine Hat College	MH	2	1	5
NorQuest College	VE	1	3	6
Northern Lakes College	VS	1	2	0
Olds College	OC	86	969	952
Portage College	VB	1	0	0
<b><u>Independent Academic Institutions</u></b>	<b><u>IAI</u></b>	<b><u>0</u></b>	<b><u>2</u></b>	<b><u>6</u></b>
Ambrose University	CA	0	1	1
Burman University	CU	0	0	0
Concordia University of Edmonton	CC	0	1	1
King's University, The	KK	0	0	0
St. Mary's University	SM	0	0	4
<b><u>All Institutions</u></b>	<b><u>ALL</u></b>	<b><u>195</u></b>	<b><u>1,079</u></b>	<b><u>1,116</u></b>

**Notes:**

1. Values listed
2. This report is
3. In the
- 2015/16 and
4. In 2019, Alberta implemented an updated six sector model for its publicly funded post-secondary system. For consistency purposes, this report uses the current sector names and institutional alignments.
5. For additional information about the report, please contact the ACAT Secretariat at ae.lps@gov.ab.ca.