Student Yearly Enrolment Track By Post-Secondary Institutions

The Student Yearly Enrolment Track table identifies where were the number of students in an institution (cohort size) who had valid enrolment records (full time/part time) in LERS for the cohort year and five years prior by institution.

Concordia University of Edmonton 2020-2021

Student Cohort: 3,381

Post-Secondary Institution	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Concordia University of Edmonton	176	377	689	1,198	2,232	3,381
Athabasca University	12	13	26	67	97	137
University of Alberta	52	57	60	59	36	49
University of Calgary	2	3	2	5	1	1
University of Lethbridge	7	4	3	7	7	4
Alberta University of the Arts	0	0	0	0	0	0
Grant MacEwan University	80	107	111	122	85	50
Mount Royal University	3	3	3	4	0	2
Northern Alberta Institute of Technology	30	26	32	32	24	20
Southern Alberta Institute of Technology	2	3	1	1	2	0
Red Deer Polytechnic	3	6	5	9	9	3
Bow Valley College	1	2	1	0	3	0
Grande Prairie Regional College	4	5	6	2	1	0
Keyano College	1	0	4	2	4	2
Lakeland College	4	8	9	5	3	4
Lethbridge College	0	4	5	2	0	0
Medicine Hat College	1	1	6	2	1	1
NorQuest College	23	23	26	28	39	28
Northern Lakes College	4	1	0	1	3	0
Olds College	0	1	1	2	1	0
Portage College	3	4	3	2	5	4
Ambrose University	0	0	1	0	0	0
Burman University	1	1	2	2	4	3
-	-	-	-	-	-	-
King's University, The	4	5	6	10	7	5
St. Mary's University	1	0	0	0	0	0

Notes:

- 1. Values listed in the above table represent the number of Unique Students at the level you are looking at, and therefore summing up corresponding columns may lead to an inflated value.
- 2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.
- 3. In the 2015/16 and 2016/17 academic years, select IAI sector institutions changed their name. For consistency purposes, all values have been listed using current institutional names.
- 4. In 2019, Alberta implemented an updated six sector model for its publicly funded post-secondary system. For consistency purposes, this report uses the current sector names and institutional alignments.
- 5. For additional information about the report, please contact the ACAT Secretariat at ae.lps@gov.ab.ca.

Classification: Protected A Updated May 2022