Student: Interest in Exploring a Pathway

PATHWAY
not accessible at school

Internships & Work Experience

PATHWAY
accessible at school
(CTS or Complimentary or Work Experience)

- Confidence
- Pathway surety

EXPLORATORY PROGRAM
- Low risk
- Can lead to employment
- Inform pathway surety and readiness

DUAL CREDIT SINGLE COURSE
- Online
- High accessibility
- Moderate risk

Internships and Work Experience

- Student has strong relationship and/or exposure to the pathway
- Student demonstrates academic readiness and maturity
- Student is able to articulate their connection to the pathway
- The dual credit is integrated in student goals and career plan

Internships, WE & **Registered Apprenticeship Program**

DUAL CREDIT Program
(Pre-employment, certifications, multiple course programs)
- Higher risk

Student transition:
- High School Completion
- Employment
- Apprenticeship
- Post-secondary Study

Increasing

Considerations

- <u>Multiple entry and exit points for students</u>
  (not always a linear process)
- Low to high risk
- Student learning plan – how are these accommodated into student learning plan (flexibility, schedule, common timetable)
- Community engagement - how will students and families engage with these opportunities? (Communication, marketing, video, social media etc.)
- Engagement with internal and external stakeholders - structures to develop, run and iterate programs
- School network - Off-campus Coordinators, Student Services, Administrators

Division Considerations

- Who is the team, how will you build capacity
- Strategic plan (goals, what are you trying to achieve, areas of focus)
- How will you leverage resources (internal and external stakeholders)
- Dedicate time, regular meetings, connect with network
- What are the impact measures
- How will you remove barriers to access (co-requisites, scheduling considerations, transportation, PPE, materials costs)