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### Articulation Committee Meeting **MINUTES**

Committee Meeting Name	Meeting Location	Meeting Date
Psychology Annual Meeting	University of Alberta:	<b>May 16, 2019</b> <b>Time: 12:30-3:00</b>  Hosted Lunch/snacks 11:30-12:30
Meeting chaired by Alisa McArthur, Chair (St. Mary's University)		<b>Teleconference Option</b> <b>Toll Free Dial in:</b> 1-866-792-1317 <b>Conference ID:</b> 7187343

Committee Members to Attend	Attended
1. Alisa McArthur (Chair) - St. Mary's University	Yes
2. Deanna Singhal (Vice Chair) – University of Alberta	Yes
3. Nancy Digdon - MacEwan University	Yes
4. Margaret Toye – Bow Valley College	Teleconference
5. Trevor Gilbert - Athabasca University	Regrets
6. Priscilla McGilvery – BlueQuills First Nations College	
7. John Connors – Burman University	Yes
8. Zdravko Marjanovic– Concordia University of Edmonton	Yes
9. Ali AL-Asadi (new) - Grand Prairie Regional College	Teleconference
10. Mike Smith – Keyano College	
11. Leanne Willson – The Kings University	Regrets
12. Kelly Mutter- Lakeland College	Regrets
13. Dr. Jennifer Davis - Lethbridge College	Teleconference
14. Nancy Ogden (new) - Mount Royal University	
15. Judy Nicholson- Northern Lakes College	Teleconference
16. Anomi Bearden - Red Deer College	Teleconference
17. Melissa Boyce (new) - University of Calgary	Teleconference
18. Corrie Mekar – Norquest College	Regrets
19. Drew Rendall - University of Lethbridge	
20. Juanita Whalen- Medicine Hat College	Teleconference

<b>Guests/Observers to Attend</b>		<b>Attended</b>
1.	Randy Tonks –BCCAT Chair	regrets

<b>ACAT Secretariat/Ministry Staff to Attend</b>		<b>Attended</b>
1.	Eric Dohei	Yes

<b>AGENDA</b>		<b>Time Allotted</b>
1.	Welcome and Introductions	3 min.
2.	Questions Arising from Minutes of 2018 meeting? Approval of Minutes	2-3 min.
3.	Institutional Updates to highlight written reports (see attached)	Average of 3-4 min per person
4.	General Discussion arising from updates	up to 25 min.
5.	Discussion of indigenization initiatives – based on last years discussion	up to 15 min.
6.	Update from BCCAT (Randy) to highlight written report/Discussion	3-4 min.
7.	Clare Ard - Ministry update and ACAT council update	20 min.
8.	Identify location and tentative date for next year's meeting	2 min.
9.	Adjournment	

### **Agenda Items**

1. Alisa started by welcoming everyone, those attending in person and via teleconference, and thanking Deanna Singhal for hosting this year. She then welcomed new members Ali AL-Asadi from Grand Prairie Regional College and Melissa Boyce from University of Calgary.

2. Minutes from 2018: approved as distributed

3. Institutional updates - see written updates:

#### **4. General discussion arising from updates:**

There was no further discussion.

#### **5. Discussion of Indigenization:**

Members discussed a number of different initiatives that their institutions were undertaking. Some institutions reported the consideration of making courses in Indigenous studies required to graduate. There was some discussion with regards to the complexities in hiring individuals to teach courses in Indigenous studies.

**6. BCCAT report (see written report below by Randy Tonks):**

Members noted that the report from BCCAT highlights the importance of indigenization as an ongoing process.

**7. ACAT update** – Eric Dohei provided an update:

- council is still dormant but it is looking good that it will become active again.
- secretariat still active
- there is a possibility of getting some funds for articulation committees
- June 15 is the ACAT annual pathways meeting– focus on research, want to see improvements
- 2 websites – transfer alberta and ACAT website – Clare will update with minutes etc.

**8. Next meeting** at University of Calgary or St. Mary's University on May 14<sup>th</sup>. Alisa and Melissa will discuss and confirm location.

## **Overview of BC Psychology Articulation Committee 2019 Meeting**

### **Randal Tonks, Chair**

This year's meeting was held at Douglas College in New Westminster on May 2 & 3, and was attended by 25 of the 28 participating institutions; we received reports from 27 institutions.

**We received a Spring Update from BCCAT** (available on their website) included:

- Transfer innovations fund where there is interest in having projects evaluate aspects of the transfer system.
- Transfer System Technologies where the website is being review for content and listing of active articulations.
- Work towards developing BCCAT as THE national transfer guide.
- Flexible Pre-Major report was recently written by Fiona McQuarrie and is available on the website, this will be discussed in more detail at next year's meeting.

#### **Other discussion involved indigenization of psychology curriculum.**

Many suggestions were made regarding possible manners in which this could happen, including altering content of courses, methods of instruction and evaluation, recognition of both past wrongs (i.e., Residential Schools) and forms of resilience among first nations peoples.

Agreement was made to begin to develop a repository of resources on indigenization that we will share in our committee Moodle course.

#### **Institutional Reports**

Key issues of discussion based upon institutional reports were: International students and their preparedness, concerns over some plagiarism and cheating and our abilities to support them. This will form an item for discussion at our meeting next year.

We also examined the place of developmental psychology courses in the Flexible Pre-Major and whether or not childhood, adolescence, adulthood, or lifespan would be the best course for it.

Some discussion was also made on the question of assessing math competencies for international students as well as the role of history of psychology course(s) in the undergraduate curriculum.

Lastly we heard two colloquia: the first on "Conceptual Ambiguity, Depression, and Prognostic Pessimism" by Shakeel Lochan and the second on "Put, That, Phone, Down" By Dr. Janet Waters