

Student Yearly Enrolment Track By Post-Secondary Institutions

The Student Yearly Enrolment Track table identifies where were the number of students in an institution (cohort size) who had valid enrolment records (full time/part time) in LERS for the cohort year and five years prior by institution.

Concordia University of Edmonton

2018-2019

Student Cohort: 2,656

Post-Secondary Institution	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Concordia University of Edmonton	109	285	577	941	1,500	2,656
Athabasca University	11	13	25	34	55	91
University of Alberta	42	40	47	47	31	30
University of Calgary	1	2	2	2	1	2
University of Lethbridge	3	2	4	5	1	2
Alberta University of the Arts	1	0	0	0	0	0
Grant MacEwan University	65	87	92	106	67	51
Mount Royal University	6	2	3	2	3	0
Northern Alberta Institute of Technology	28	34	36	32	24	25
Southern Alberta Institute of Technology	1	1	2	2	1	0
Bow Valley College	1	2	1	1	0	0
Grande Prairie Regional College	4	5	4	4	4	0
Keyano College	1	2	3	1	3	0
Lakeland College	2	1	3	7	3	0
Lethbridge College	1	1	1	2	1	0
Medicine Hat College	1	1	1	0	2	0
NorQuest College	9	16	16	19	20	10
Northern Lakes College	1	2	1	2	0	0
Olds College	1	0	1	1	1	1
Portage College	2	3	2	2	3	1
Red Deer College	3	5	9	3	2	1
Ambrose University	0	1	0	0	0	0
Burman University	1	0	1	1	0	0
-	-	-	-	-	-	-
King's University, The	4	5	5	3	4	3
St. Mary's University	0	0	0	1	1	0

Notes:

1. Values listed in the above table represent the number of Unique Students at the level you are looking at, and therefore summing up corresponding columns may lead to an inflated value.
2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.
3. In the 2015/16 and 2016/17 academic years, select IAI sector institutions changed their name. For consistency purposes, all values have been listed using current institutional names.
4. In 2019, Alberta implemented an updated six sector model for its publicly funded post-secondary system. For consistency purposes, this report uses the current sector names and institutional alignments.
5. For additional information about the report, please contact the ACAT Secretariat at ae.lps@gov.ab.ca.