

THIS AGREEMENT is effective this 24th day of March, 2017.

BETWEEN:

Bow Valley College	Grande Prairie Regional College	Keyano College	Lakeland College	Lethbridge College
AND:	AND:	AND:	AND:	AND:
MacEwan University	Medicine Hat College	NAIT	Norquest College	Northern Lakes College
AND:	AND:	AND:	AND:	AND:
Olds College	Portage College	Red Deer College	SAIT	Athabasca University

COLLECTIVELY "CAMPUS ALBERTA PARTNERS"

MEMORANDUM OF UNDERSTANDING

Together, the **CAMPUS ALBERTA PARTNERS** have developed a strong working relationship built on respect, trust, transparency, communication, and a shared commitment to comprehensive learner pathways. To this end, the Provosts, Vice Presidents Academic, and Senior Academic Officers of the undersigned have addressed general and specific issues, concerns, and opportunities in a collaborative and consultative manner.

TO enhance learner mobility among the **CAMPUS ALBERTA PARTNERS**, a pathways project was completed, reviewed, and considered by the **CAMPUS ALBERTA PARTNERS**. To preserve the goals and principles of the pathways project, the **CAMPUS ALBERTA PARTNERS** agree to the following:

1 GOALS OF THE PATHWAY PROJECT

1.1 To create a clear and accessible source of information that delineates the available options for student mobility between institutions within the Campus Alberta system.

1.2 To enhance and increase learner pathways for students between institutions based on guiding principles and best practice.

2 GUIDING PRINCIPLES OF THE PATHWAY PROJECT

2.1 The first lens for the identification and creation of pathways among institutions will always be focused on learner needs.

2.2 Pathway maps should be clear and accessible.

2.3 Pathways should always be created at the highest level possible.

2.4 Course level articulations should only be considered after the opportunities for block transfers and full parchment articulations between and among institutions have been fully explored.

2.5 The emphasis of learner pathways should be on the transferability of learning outcomes and a clear assessment of those learning outcomes.

2.6 The quality of education delivered by Campus Alberta members is valued by all members of the system.

2.7 When considering pathways between institutions, the focus should remain on the equivalence of, but not necessarily identical, educational experiences between institutions and on outcomes versus inputs.

TO preserve and advance the goals and principles of the PATHWAY PROJECT between the parties, the CAMPUS ALBERTA PARTNERS agree to the following:

3 NATURE OF THE AGREEMENT AND OBJECTIVES

Under this Memorandum of Understanding (MOU) the CAMPUS ALBERTA PARTNERS agree:

3.1 Any student who has successfully completed the equivalent of an academic term (i.e., 15 credits) in a Ministry approved business certificate, diploma, or degree program in a CAMPUS ALBERTA PARTNER Institution will be provided full credit for the relevant completed courses and/or learning outcomes toward any other Ministry approved business certificate, diploma, or degree program in a CAMPUS ALBERTA PARTNER Institution provided they meet the entrance requirements of the receiving institution. The student shall be afforded the opportunity to apply equitably to the receiving institution's certificate, diploma, or degree program and complete within the standard time-to-completion period (e.g., four academic terms in a diploma) allowing for residency requirements and customized learning pathways.

3.2 Any student who has successfully completed the equivalent of two academic terms (i.e., 30 credits) and/or a Ministry approved certificate in a Ministry approved business certificate, diploma, or degree program in a CAMPUS ALBERTA PARTNER Institution will be provided full credit for the relevant completed courses, certificate, and/or learning outcomes toward any other Ministry approved business diploma or degree program in a CAMPUS ALBERTA PARTNER Institution provided they meet the entrance requirements. The student shall be afforded the opportunity to complete the receiving institution's diploma or degree program within the standard time-to-completion period allowing for residency requirements and customized learning pathways.

3.3 Any student who has successfully completed the equivalent of three academic terms (i.e., 45 credits) in a Ministry approved business diploma or degree program in a CAMPUS ALBERTA PARTNER Institution will be provided full credit for the relevant completed courses and/or learning outcomes toward any other Ministry approved business diploma or degree program in a CAMPUS ALBERTA PARTNER Institution provided they meet the entrance requirements. The student shall be afforded the opportunity to complete the receiving institution's diploma or degree program within the typical time-to-completion period allowing for residency requirements and customized learning pathways.

3.4 Any student who has successfully completed the equivalent of four academic terms (i.e., 60 credits) and/or a diploma in a Ministry approved business diploma or degree program in a CAMPUS ALBERTA PARTNER Institution will be provided full credit for the relevant courses, diploma, and/or learning outcomes toward any Ministry approved business degree program in a CAMPUS ALBERTA PARTNER Institution provided they meet the entrance requirements. The student shall be afforded the opportunity to complete the receiving institution's degree program within the typical time-to-completion period (e.g., eight academic terms in a degree) allowing for residency requirements and customized learning pathways.

4 PRINCIPLES of the MOU

4.1 Shared commitment to student success – It is agreed that parties share a commitment to student success.

4.2 Commitment to transparent communication – It is the intention of the parties to engage in regular and transparent communication to ensure a mutual understanding of priorities, issues, concerns, opportunities, and/or risks (reputational or otherwise) related to both or either party.

4.3 Dispute resolution – All parties share a commitment to attempt to resolve any disputes under this MOU between themselves.

4.4 Institution Independence. This MOU does not infringe on institutional independence in setting admission criteria, progression conditions, and/or graduation requirements.

5 PROCESSES

5.1 Representatives - To carry out the intent of this MOU, the parties shall designate the Provost and/or Vice President Academic and/or Senior Academic Officer to be their main representatives.

5.2 Any party may designate other individuals to represent their respective organizations.

5.3 External communications – It is the intention of the parties to communicate with each other prior to the release of any messages issued by either party that may directly impact the other.

6 CONFIDENTIALITY

6.1 In order to carry out the intent of the MOU, the parties will, from time to time, exchange information or opinions that the disclosing party may consider confidential. The parties hereto agree to treat as confidential, information or opinions exchanged, generated or obtained.

7 COSTS AND EXPENSES

7.1 Each party shall bear its own costs and expenses unless otherwise mutually arranged and agreed to.

8 TERM

8.1 This MOU shall become of force and effect from the date of execution on behalf of all parties and shall continue in effect until terminated by mutual agreement or until terminated pursuant to 8.3 herein.

8.2 Review of MOU – It is the intention of the parties to have their representative’s review the terms of this MOU on a three year cycle.

8.3 Any party may terminate their involvement in this MOU on thirty (30) days’ written notice to the other party. Any termination will require a mutually agreed upon process to minimize student impact and allow a reasonable opportunity for currently enrolled students to complete their programs.

IN WITNESS WHEREOF the parties have caused this MOU to be executed as of the day and year first above written.

Bow Valley College

Koll - for ARTodd

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Grande Prairie Regional College

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Per:

Keyano College

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Per:

Lakeland College

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Per:

Lethbridge College

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MacEwan University

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Medicine Hat College

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NAIT

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Norquest College

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Northern Lakes College

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Olds College

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Portage College

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Red Deer College

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SAIT

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Athabasca University

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Per: