

Provincial Transitions Articulation Committee Meeting – Oct. 9 and 18, 2018

Participants:

- Jen de Roaldes – Ucalgary
- Jennifer Robertson – GPRC
- Maria Nystrom – BVC
- Gwen Amy – MRU
- Jody Kennedy – Olds College
- Sandy Henderson – MHC
- Brad Romanchuk – Lakeland College
- Debbie Little and Lori Downer – NAIT
- Laura Herweck – Keyano College
- Lisa Wall – UAlberta
- Hannah Temple – ACAD
- Stephen Wright – Alberta Education
- Diane Wishart and Joana Apreku – Advanced Education

Agenda:

- Review and Edit draft Terms of Reference (see attached)
 - Include reference to both current and new high school curriculum review and linkages
 - Further refine/specific government representatives voting role for key items related to Alberta curriculum equivalencies
 - Need to review and revise the Transfer Alberta Search Tool LPS Catalog set up so that course changes (old and new courses, e.g. English 30 and English 30-1) are visible by academic year to confirm what is acceptable for admissions purposes today in this academic year
 - Clarify that this data set will focus on provincial transitions high school course equivalencies from across Canada for general institution admissions purposes in Alberta as a common data set and not as a set of program specific admissions requirements
 - Recommended focus on Core Matriculation Courses as a first step
 - ELA 30-1, English 30-2, Math 30-1, Math 30-2, Math 30-3, Math 31, Chem 30, Bio 30, Physics 30, Computing Science 30,
 - Recommended focus on identification of what is accepted by institutions from other provinces for admissions requirements (e.g., UAlberta Program Planner Tool). Might be difficult to come to common agreement on this item, but it should be included as part of this committee's work.
 - Identify these as non-core humanities courses, etc. (Identification by Group A, B, C and list which courses for participating institutions) that can be used in lieu of and can have footnotes that identify by which institutions at the institution level and not at the program level at this point
 - Humanities (Ab. Studies 30, SS 30-1, SS 30-2), Fine Arts, Science Options (Science 30), Languages
 - Footnotes should continue to show alongside the course equivalents in this data set, which is as they currently display
 - Revise the definition to also include additional wording:
 - Provincial transitions data is defined as out-of-province high school core matriculation course equivalencies to Alberta

courses **and other identified** courses, which **may** be used for admissions purposes to Alberta institutions.

- Recommended minimum size of working group – 5 institutions/representatives with flexibility to expand based on curriculum change/need
- Recommended time period for review maximum of 5 years ago to present with room to expand as needed
- Recommended separate Anglophone and Francophone data for relevant provinces (e.g, NB, QC, AB)? Will focus on Anglophone data at this time with flexibility to expand
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- Identification of Committee Chair
 - Lisa Wall volunteer Chair pending approval
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- Identification of Working Group Members for 2018/19 and Next Steps
 - MHC representative
 - UAlberta – Lisa Wall
 - NAIT – Debbie
 - GPRC – Jen/Gordon
 - BVC – Maria
 - UCalgary – Jen
 - MRU – Gwen
 - Advanced Education
 - Alberta Education
- Identification of 2018/19 Annual Meeting Date to Review/Confirm Data Decisions
 - After Oct. 18 meeting, ACAT to send out the revised TOR to the committee for review
 - Committee to re-review the TOR and to collect current institution data tables for provincial equivalencies at each institution to bring to the first meeting
 - ACAT to send the revised TOR to registrars and VPA's for awareness
 - Set a meeting date for the first working group meeting – Nov. 29