

## CATCan Network Collaborative Initiatives

CATCan Work Areas	Initiative	Planned Actions	Timelines	Lead CAT and Participating CATs	Progress on Planned Actions <i>(Including Ongoing Status Updates and Highlighting for Completed, Proposed, In-progress, and Future Initiatives)</i>
<b>1</b>	<b>Engaging in collaboration, dialogue, and information and resource sharing across jurisdictions.</b>				
1a.	CATNB common language project regarding electronic transcripts	<ul style="list-style-type: none"> <li>Work in partnership with NSCAT at establishing an electronic transfer of transcripts system in New Brunswick, without reinventing what NSCAT has already established, but rather to share existing tools and practices, such as associating to the NS hub, which could also pave the way for other Atlantic provinces, and open the door for electronic data sharing opportunities as well.</li> </ul>	Currently in progress in 2018, completion time to be determined	Lead: CATNB Support: NSCAT	Phase 1 - In-progress, completion to be determined
1b.	Alberta Learner Pathways System Development and Interprovincial involvement and sharing	<ul style="list-style-type: none"> <li>Complete a four-phase Learner Pathways Modernization Initiative (LPMI) to develop a new Alberta Learner Pathways System (LPS) to modernize learner pathways and mobility technology tools, supports, and access to information for students and PSIs/organizations in Alberta and across jurisdictions.</li> <li>LPS Tools/Applications include Transfer Credit Evaluation System (TCES), Learner Pathways Catalog (Catalog), High School Transitions Module (HS), and Transfer Alberta Search Tool and Mobile App. Learnings from mass upload DCaR modules for courses, programs, and transfer are also present as a part of a larger Ministry DCaR system.</li> <li>Collaborate with CATs to complete and share the results and applicable tools developed from this LPS work. Sharing includes consideration during development of the core data standards</li> </ul>	<b>2014-2020:</b> Phase 1 – 2014/15 Phase 2 – 2015/2016 Phase 3 – in progress 2018/19 Phase 4 – 2019/20	Lead: ACAT Support: All (depending on LPS application)	<ul style="list-style-type: none"> <li>Phase 1 – completed 2014/15</li> <li>Phase 2 – completed 2015/2016</li> <li>Phase 3 – in progress, to be completed 2018/19</li> <li>Phase 4 – to be completed 2019/20</li> </ul>

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		for transfer across jurisdictions for potential future data sharing and access to the system for in- and out-of-province PSIs/jurisdictions, as well as openness to Non-disclosure Agreements and legal arrangements to potentially share applicable LPS tools developed.			
<b>1c.</b>					
<b>2</b>	<b>Supporting completion of projects and initiatives designed to enhance access to learner pathways and student mobility across jurisdictions.</b>				
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<b>2a.</b>	Campus Manitoba/BCCAT TCS initiative	<ul style="list-style-type: none"> <li>• BCCAT to share existing business workflow processes and software code of the existing TCES with CMB, at no cost.</li> <li>• CMB to develop an upgraded version of the BCCAT system.</li> <li>• CMB to share the upgraded business workflow processes and software code with BCCAT, at no cost.</li> </ul>	2015-2016	Lead: Campus Manitoba Support: BCCAT	<b>Completed 2016</b>
<b>2b.</b>					
<b>3</b>	<b>Sharing learnings and best practices that support facilitation of inter-provincial access to learner pathways, mobility, and transfer of credits for students moving between jurisdictions.</b>				
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<b>3a.</b>					
<b>3b.</b>					