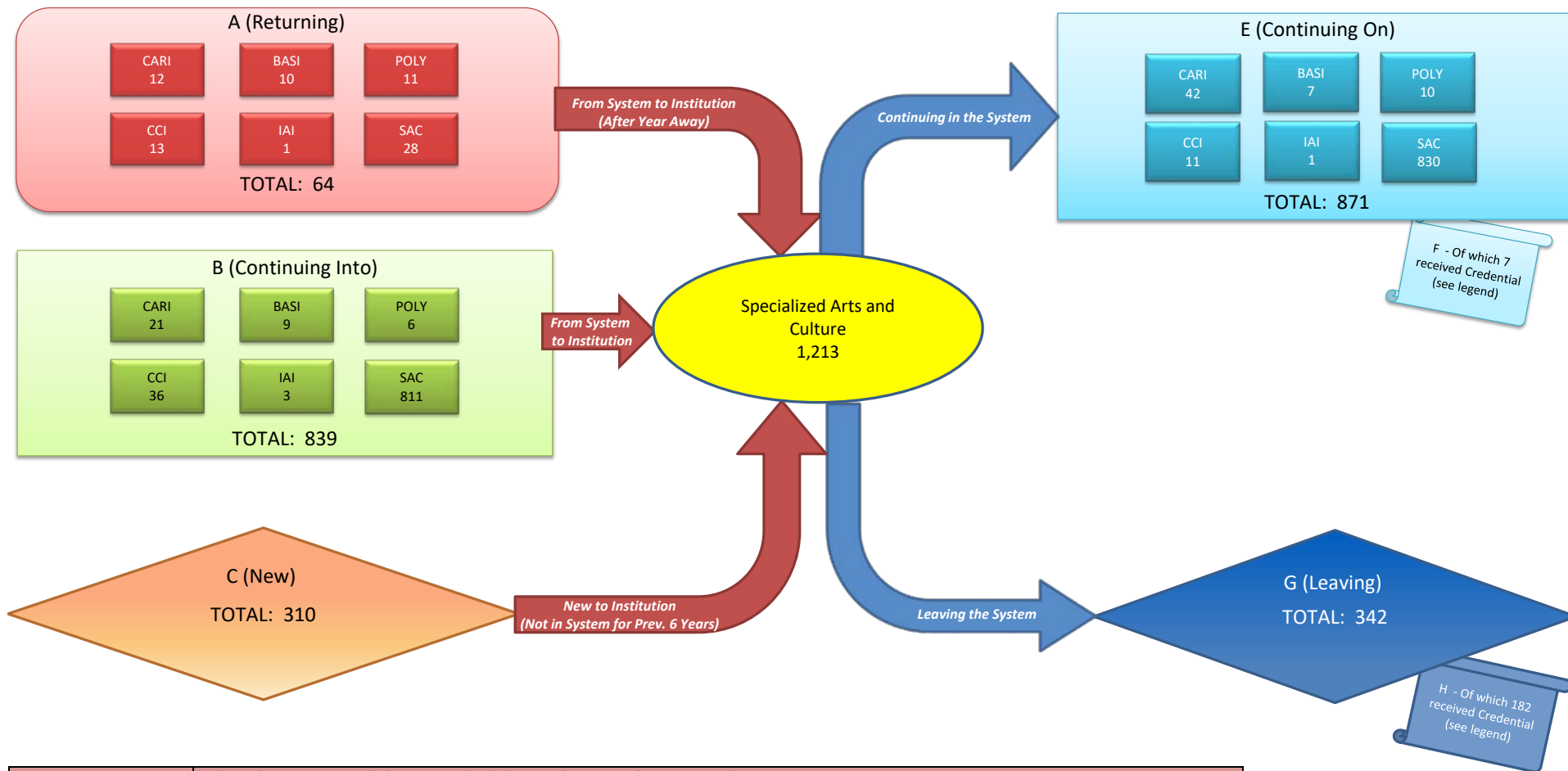


Sector Student Enrolment Flow

This report provides the student enrolment data for public post-secondary institutions by sector for a given academic year and student movement into, within and out of the sector.

Specialized Arts and Culture 2015-2016



A (Returning)	Students that were not enrolled in 2014-15, but had an enrolment record at some point between 2009 - 2014
B (Continuing into)	Students that were enrolled in the system in 2014-15
C (New)	Students that had NO enrolment records in the previous 6 years (New to system)
D (Student Cohort)	Students enrolled full-time or part-time in the institution(s) in the cohort year (2015-2016)
E (Continuing On)	Students enrolled in an institution for the following year (2016-2017)
F	Students enrolled in an institution for the following year (2016-2017), and received a credential from Specialized Arts and Culture in 2015-2016
G (Leaving)	Students NOT enrolled at an institution in the following year (2016-2017)
H	Students NOT enrolled in an institution for the following year (2016-2017), but received a credential from Specialized Arts and Culture in 2015-2016

Notes:

1. Values listed in the above diagram represent the number of Unique Students at the level you are looking at; therefore, adding up sector numbers in each category may lead to an inflated value.
2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.
3. Please refer to the "Student Enrolment Flow by Post-Secondary Institution" tab for the complete names of each sector (i.e., CARI, BASI, etc.) and for the enrolment of individual post-secondary institutions that make up each sector.
4. For additional information about the diagram, please contact Eric Dohei at (780) 644-3185.

Sector Student Enrolment Flow - Breakdown

This report provides the student enrolment data for public post-secondary institutions by sector for a given academic year and student movement into, within and out of the sector.

Specialized Arts and Culture

2015-2016

Student Cohort : 1,213

Institution Name	Institution(s) Code	A (Returning)	B (Continuing Into)	E (Continuing On)
<u>Comprehensive Academic and Research</u>	<u>CARI</u>	<u>12</u>	<u>21</u>	<u>42</u>
Athabasca University	AU	2	12	17
University of Alberta	UA	1	3	4
University of Calgary	UC	10	5	21
University of Lethbridge	UL	0	1	1
<u>Baccalaureate and Applied Studies</u>	<u>BASI</u>	<u>10</u>	<u>9</u>	<u>7</u>
Grant MacEwan University	GU	3	0	3
Mount Royal University	MU	7	9	4
<u>Polytechnical</u>	<u>POLY</u>	<u>11</u>	<u>6</u>	<u>10</u>
Northern Alberta Institute of Technology	NAIT	2	0	0
Southern Alberta Institute of Technology	SAIT	9	6	10
<u>Comprehensive Community</u>	<u>CCI</u>	<u>13</u>	<u>36</u>	<u>11</u>
Bow Valley College	VC	6	32	11
Grande Prairie Regional College	GP	1	2	0
Keyano College	KC	1	0	0
Lakeland College	LL	0	0	0
Lethbridge College	LC	0	0	0
Medicine Hat College	MH	0	0	0
NorQuest College	VE	0	0	0
Northern Lakes College	VS	0	0	0
Olds College	OC	1	1	0
Portage College	VB	0	0	0
Red Deer College	RD	4	1	0
<u>Independent Academic</u>	<u>IAI</u>	<u>1</u>	<u>3</u>	<u>1</u>
Ambrose University	CA	1	2	0
Burman University	CU	0	0	0
Concordia University of Edmonton	CC	0	0	0
King's University, The	KK	0	0	0
St. Mary's University	SM	0	1	1
<u>Specialized Arts and Culture</u>	<u>SAC</u>	<u>28</u>	<u>811</u>	<u>830</u>
Alberta College of Art and Design	AA	28	811	830
<u>All Institutions</u>	<u>ALL</u>	<u>64</u>	<u>839</u>	<u>871</u>

Notes:

1. Values listed in the above table represent the number of Unique Students at the level you are looking at, and therefore summing up corresponding columns may lead to an inflated value.
2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.
3. In the 2015/16 and 2016/17 academic years, select independent Academic sector institutions changed their names. For consistency purposes, all values have been listed using current institutional names.