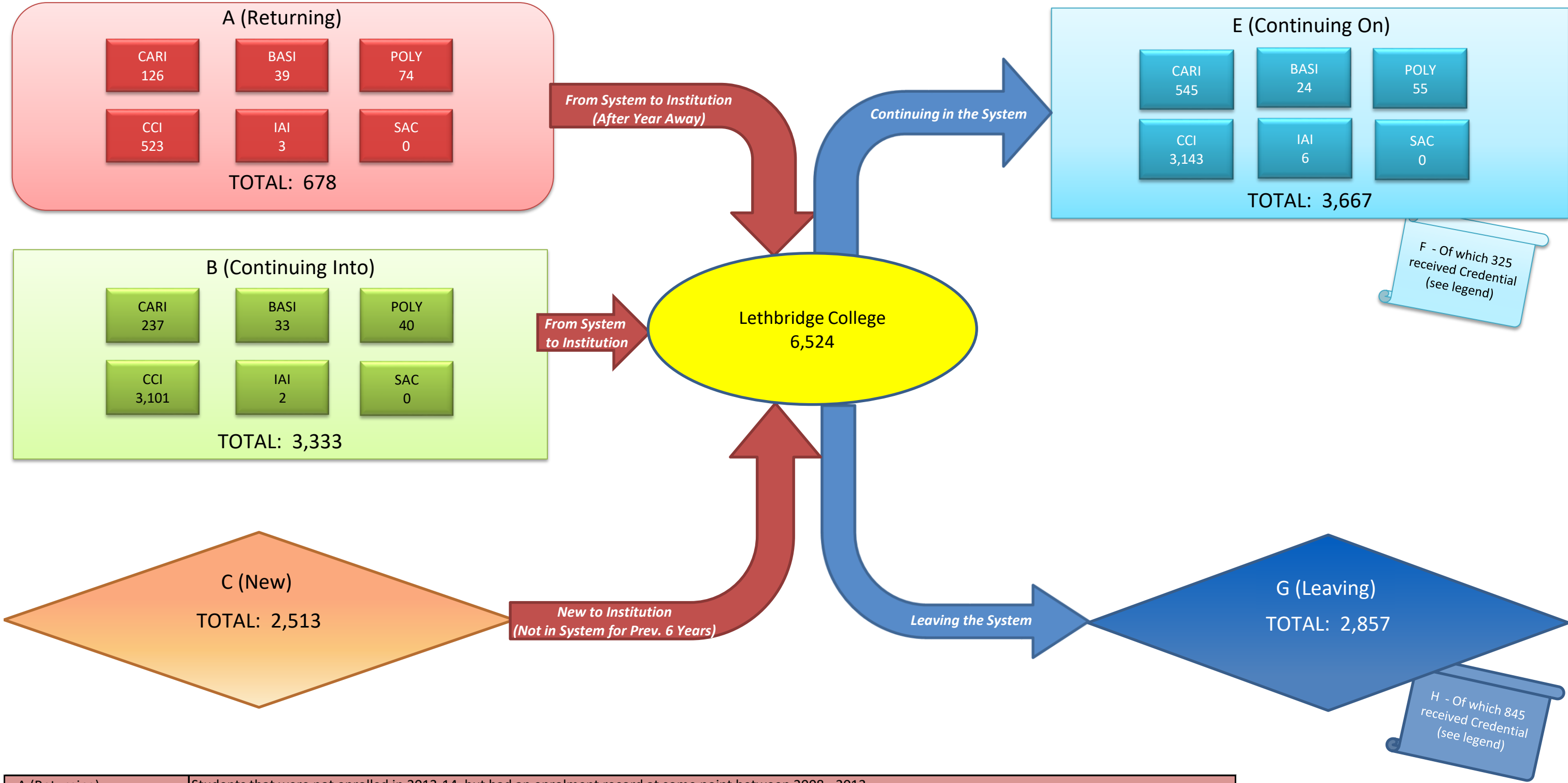


Institution Student Enrolment Flow

This report provides the student enrolment data for public post-secondary institution(s) for a given academic year and student movement into, within and out of the institution(s).

Lethbridge College
2014-2015



A (Returning)	Students that were not enrolled in 2013-14, but had an enrolment record at some point between 2008 - 2013
B (Continuing into)	Students that were enrolled in the system in 2013-14
C (New)	Students that had NO enrolment records in the previous 6 years (New to system)
D (Student Cohort)	Students enrolled full-time or part-time in the institution(s) in the cohort year (2014-2015)
E (Continuing On)	Students enrolled in an institution for the following year (2015-2016)
F	Students enrolled in an institution for the following year (2015-2016), and received a credential from Lethbridge College in 2014-2015
G (Leaving)	Students NOT enrolled at an institution in the following year (2015-2016)
H	Students NOT enrolled in an institution for the following year (2015-2016), but received a credential from Lethbridge College in 2014-2015

Notes:

- 1. Values listed in the above diagram represent the number of Unique Students at the level you are looking at; therefore, adding up sector numbers in each category may lead to an inflated value.
- 2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.
- 3. Please refer to the "Student Enrolment Flow by Post-Secondary Institution" tab for the complete names of each sector (i.e., CARI, BASI, etc.) and for the enrolment of individual post-secondary institutions that make up each sector.
- 4. For additional information about the diagram, please contact Eric Dohei at (780) 644-3185.

Institution Student Enrolment Flow - Breakdown

This report provides the student enrolment data for public post-secondary institution(s) for a given academic year and student movement into, within and out of the institution(s).

Lethbridge College

2014-2015

Student Cohort : 6,524

Institution Name	Institution(s) Code	A (Returning)	B (Continuing Into)	E (Continuing On)
<u>Comprehensive Academic and Research</u>	<u>CARI</u>	<u>126</u>	<u>237</u>	<u>545</u>
Athabasca University	AU	28	52	92
University of Alberta	UA	9	8	7
University of Calgary	UC	11	16	17
University of Lethbridge	UL	84	164	437
<u>Baccalaureate and Applied Studies</u>	<u>BASI</u>	<u>39</u>	<u>33</u>	<u>24</u>
Grant MacEwan University	GU	8	13	14
Mount Royal University	MU	31	20	10
<u>Polytechnical</u>	<u>POLY</u>	<u>74</u>	<u>40</u>	<u>55</u>
Northern Alberta Institute of Technology	NAIT	22	8	12
Southern Alberta Institute of Technology	SAIT	53	32	43
<u>Comprehensive Community</u>	<u>CCI</u>	<u>523</u>	<u>3,101</u>	<u>3,143</u>
Bow Valley College	VC	22	27	42
Grande Prairie Regional College	GP	7	5	6
Keyano College	KC	7	5	4
Lakeland College	LL	23	9	9
Lethbridge College	LC	415	2,990	3,045
Medicine Hat College	MH	32	29	25
NorQuest College	VE	17	13	13
Northern Lakes College	VS	5	4	2
Olds College	OC	9	7	7
Portage College	VB	7	2	4
Red Deer College	RD	13	22	9
<u>Independent Academic</u>	<u>IAI</u>	<u>3</u>	<u>2</u>	<u>6</u>
Ambrose University	CA	0	0	1
Burman University	CU	0	0	2
Concordia University of Edmonton	CC	1	0	0
King's University, The	KK	0	0	0
St. Mary's University	SM	2	2	3
<u>Specialized Arts and Culture</u>	<u>SAC</u>	<u>0</u>	<u>0</u>	<u>0</u>
Alberta College of Art and Design	AA	0	0	0
<u>All Institutions</u>	<u>ALL</u>	<u>678</u>	<u>3,333</u>	<u>3,667</u>

Notes:

1. Values listed in the above table represent the number of Unique Students at the level you are looking at, and therefore summing up corresponding columns may lead to an inflated value.
2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.
3. In the 2015/16 and 2016/17 academic years, select IAI sector institutions changed their name. For consistency purposes, all values have been listed using current institutional names.