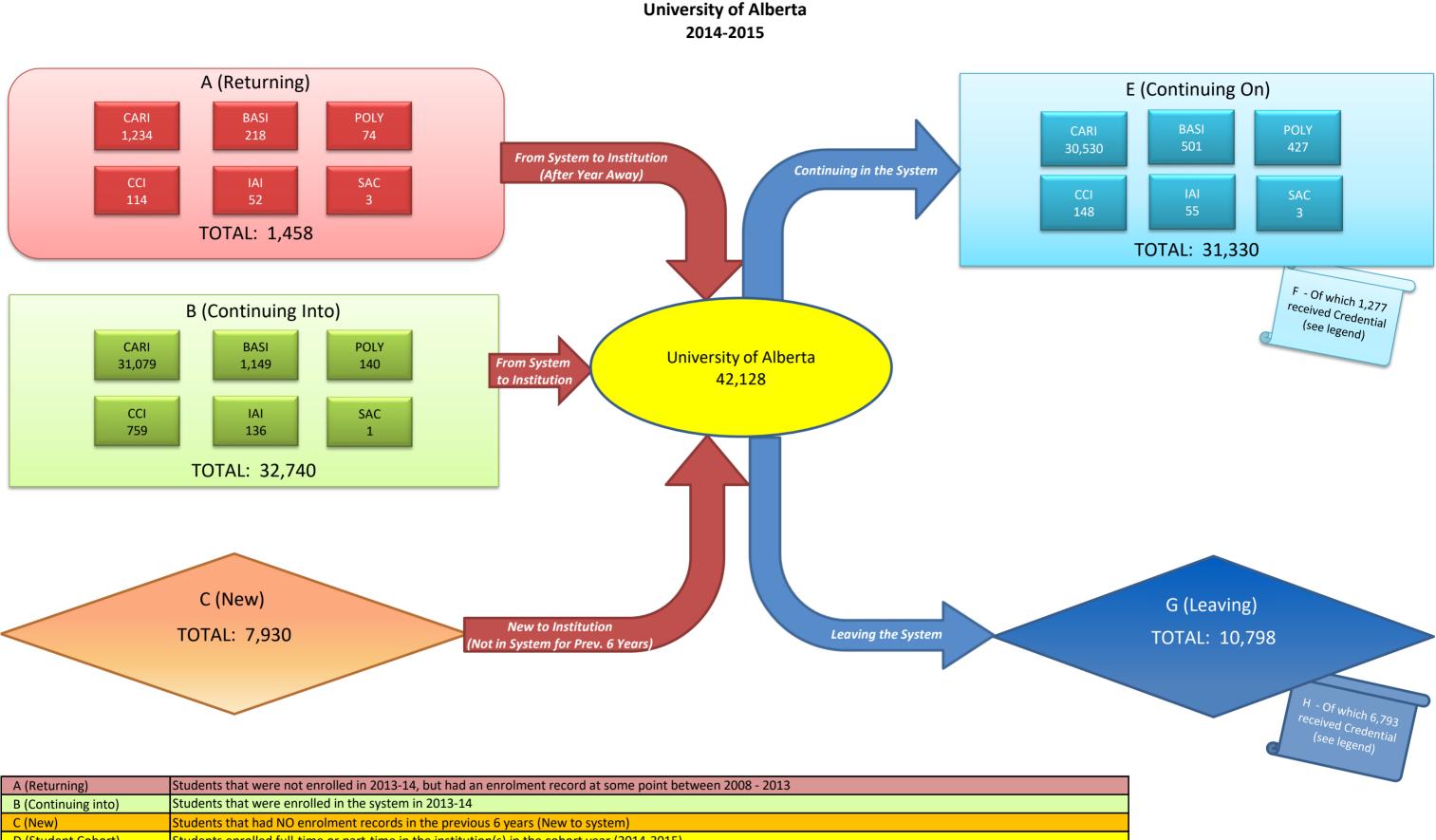
Institution Student Enrolment Flow

This report provides the student enrolment data for public post-secondary institution(s) for a given academic year and student movement into, within and out of the institution(s).



A (Returning)	Students that were not enrolled in 2013-14, but had an enrolment record at some point between 2008 - 2013			
B (Continuing into)	Students that were enrolled in the system in 2013-14			
C (New)	Students that had NO enrolment records in the previous 6 years (New to system)			
D (Student Cohort)	Students enrolled full-time or part-time in the institution(s) in the cohort year (2014-2015)			
E (Continuing On)	Students enrolled in an institution for the following year (2015-2016)			
F	Students enrolled in an institution for the following year (2015-2016), and received a credential from University of Alberta in 2014-2015			
G (Leaving)	Students NOT enrolled at an institution in the following year (2015-2016)			
Н	Students NOT enrolled in an institution for the following year (2015-2016), but received a credential from University of Alberta in 2014-2015			

Notes:

1. Values listed in the above diagram represent the number of Unique Students at the level you are looking at; therefore, adding up sector numbers in each category may lead to an inflated value.

2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.

3. Please refer to the "Student Enrolment Flow by Post-Secondary Institution" tab for the complete names of each sector (i.e., CARI, BASI, etc.) and for the enrolment of individual post-secondary institutions that make up each sector. 4. For additional information about the diagram, please contact Eric Dohei at (780) 644-3185.

Institution Student Enrolment Flow - Breakdown

This report provides the student enrolment data for public post-secondary institution(s) for a given academic year and student movement into, within and out of the institution(s).

University of Alberta

2014-2015

Student Cohort: 42,128

Institution Name	Institution(s) Code	A (Returning)	B (Continuing Into)	E (Continuing On)
Comprehensive Academic and Research	<u>CARI</u>	<u>1,234</u>	<u>31,079</u>	<u>30,530</u>
Athabasca University	AU	151	715	985
University of Alberta	UA	1,053	30,594	30,086
University of Calgary	UC	98	280	272
University of Lethbridge	UL	33	57	21
Baccalaureate and Applied Studies	<u>BASI</u>	<u>218</u>	<u>1,149</u>	<u>501</u>
Grant MacEwan University	GU	198	1,090	477
Mount Royal University	MU	21	59	24
<u>Polytechnical</u>	<u>POLY</u>	<u>74</u>	<u>140</u>	<u>427</u>
Northern Alberta Institute of Technology	NAIT	59	96	372
Southern Alberta Institute of Technology	SAIT	15	44	55
Comprehensive Community	<u>CCI</u>	<u>114</u>	<u>759</u>	<u>148</u>
Bow Valley College	VC	8	30	18
Grande Prairie Regional College	GP	18	180	16
Keyano College	КС	5	46	9
Lakeland College	LL	12	41	3
Lethbridge College	LC	8	12	9
Medicine Hat College	МН	9	48	6
NorQuest College	VE	16	51	55
Northern Lakes College	VS	3	28	3
Olds College	OC	1	8	4
Portage College	VB	12	11	4
Red Deer College	RD	24	313	23
Independent Academic	<u>IAI</u>	<u>52</u>	<u>136</u>	<u>55</u>
Ambrose University	СА	2	0	1
Burman University	CU	3	2	0
Concordia University of Edmonton	CC	30	108	39
King's University, The	КК	13	25	14
St. Mary's University	SM	2	1	1
Specialized Arts and Culture	<u>SAC</u>	<u>3</u>	<u>1</u>	<u>3</u>
Alberta College of Art and Design	AA	3	1	3
All Institutions	ALL	<u>1,458</u>	<u>32,740</u>	<u>31,330</u>

Notes:

1. Values listed in the above table represent the number of Unique Students at the level you are looking at, and therefore summing up corresponding columns may lead to an inflated value.

2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.

3. In the 2015/16 and 2016/17 academic years, select IAI sector institutions changed their name. For consistency purposes, all values have been listed using current institutional names.