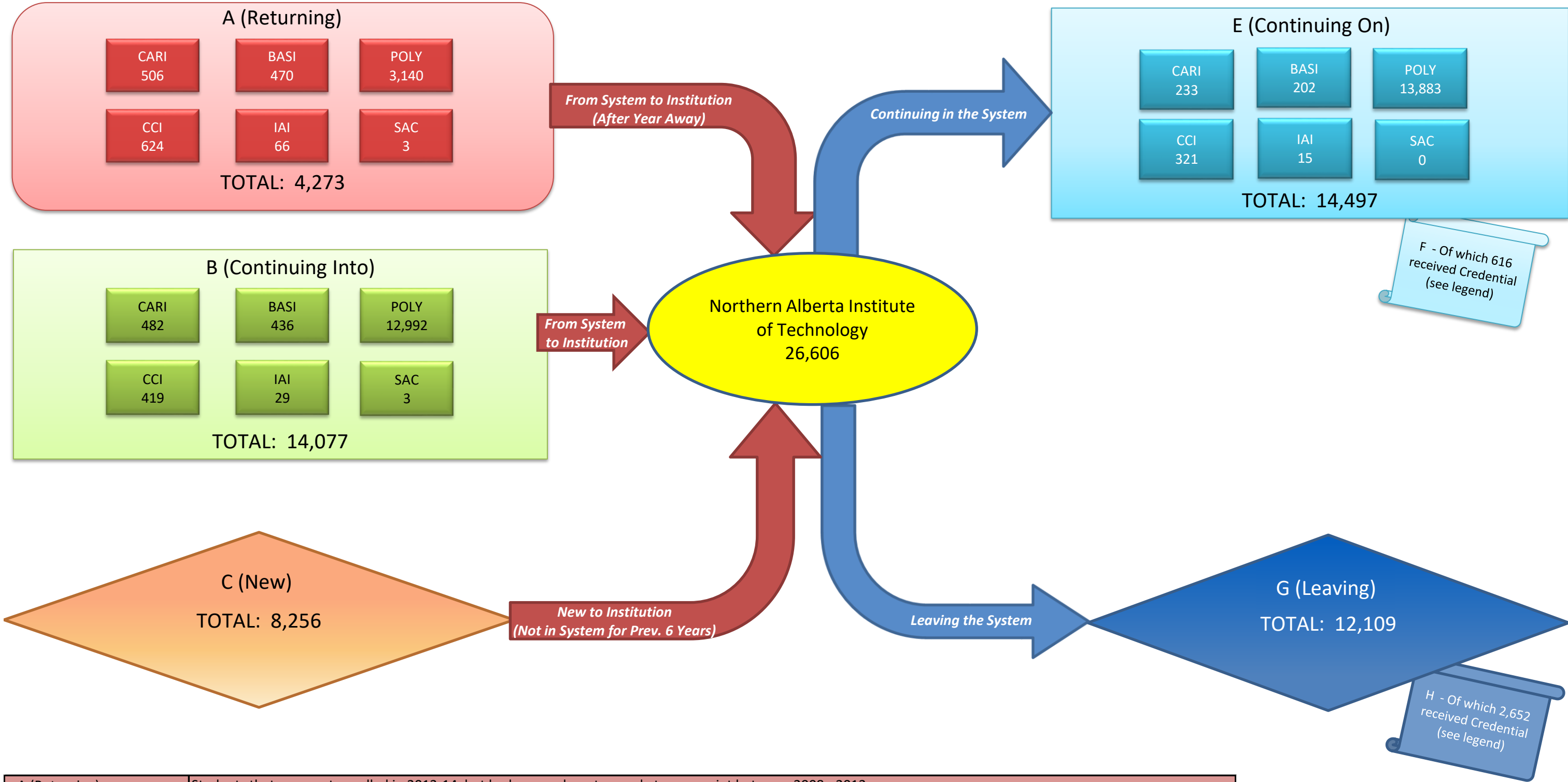


Institution Student Enrolment Flow

This report provides the student enrolment data for public post-secondary institution(s) for a given academic year and student movement into, within and out of the institution(s).

Northern Alberta Institute of Technology  
2014-2015



A (Returning)	Students that were not enrolled in 2013-14, but had an enrolment record at some point between 2008 - 2013
B (Continuing into)	Students that were enrolled in the system in 2013-14
C (New)	Students that had NO enrolment records in the previous 6 years (New to system)
D (Student Cohort)	Students enrolled full-time or part-time in the institution(s) in the cohort year (2014-2015)
E (Continuing On)	Students enrolled in an institution for the following year (2015-2016)
F	Students enrolled in an institution for the following year (2015-2016), and received a credential from Northern Alberta Institute of Technology in 2014-2015
G (Leaving)	Students NOT enrolled at an institution in the following year (2015-2016)
H	Students NOT enrolled in an institution for the following year (2015-2016), but received a credential from Northern Alberta Institute of Technology in 2014-2015

Notes:

1. Values listed in the above diagram represent the number of Unique Students at the level you are looking at; therefore, adding up sector numbers in each category may lead to an inflated value.
2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.
3. Please refer to the "Student Enrolment Flow by Post-Secondary Institution" tab for the complete names of each sector (i.e., CARI, BASI, etc.) and for the enrolment of individual post-secondary institutions that make up each sector.
4. For additional information about the diagram, please contact Eric Dohei at (780) 644-3185.

## Institution Student Enrolment Flow - Breakdown

This report provides the student enrolment data for public post-secondary institution(s) for a given academic year and student movement into, within and out of the institution(s).

### Northern Alberta Institute of Technology

**2014-2015**

**Student Cohort : 26,606**

Institution Name	Institution(s) Code	A (Returning)	B (Continuing Into)	E (Continuing On)
<b><u>Comprehensive Academic and Research</u></b>	<b><u>CARI</u></b>	<b><u>506</u></b>	<b><u>482</u></b>	<b><u>233</u></b>
Athabasca University	AU	103	123	134
University of Alberta	UA	383	340	85
University of Calgary	UC	22	18	14
University of Lethbridge	UL	24	9	5
<b><u>Baccalaureate and Applied Studies</u></b>	<b><u>BASI</u></b>	<b><u>470</u></b>	<b><u>436</u></b>	<b><u>202</u></b>
Grant MacEwan University	GU	451	427	198
Mount Royal University	MU	19	9	4
<b><u>Polytechnical</u></b>	<b><u>POLY</u></b>	<b><u>3,140</u></b>	<b><u>12,992</u></b>	<b><u>13,883</u></b>
Northern Alberta Institute of Technology	NAIT	3,009	12,871	13,777
Southern Alberta Institute of Technology	SAIT	185	140	112
<b><u>Comprehensive Community</u></b>	<b><u>CCI</u></b>	<b><u>624</u></b>	<b><u>419</u></b>	<b><u>321</u></b>
Bow Valley College	VC	24	51	12
Grande Prairie Regional College	GP	57	34	30
Keyano College	KC	47	50	17
Lakeland College	LL	118	47	63
Lethbridge College	LC	32	19	19
Medicine Hat College	MH	13	12	5
NorQuest College	VE	162	102	74
Northern Lakes College	VS	23	14	16
Olds College	OC	20	12	6
Portage College	VB	61	12	7
Red Deer College	RD	94	70	76
<b><u>Independent Academic</u></b>	<b><u>IAI</u></b>	<b><u>66</u></b>	<b><u>29</u></b>	<b><u>15</u></b>
Ambrose University	CA	2	1	0
Burman University	CU	1	1	1
Concordia University of Edmonton	CC	48	19	13
King's University, The	KK	16	8	1
St. Mary's University	SM	0	0	0
<b><u>Specialized Arts and Culture</u></b>	<b><u>SAC</u></b>	<b><u>3</u></b>	<b><u>3</u></b>	<b><u>0</u></b>
Alberta College of Art and Design	AA	3	3	0
<b><u>All Institutions</u></b>	<b><u>ALL</u></b>	<b><u>4,273</u></b>	<b><u>14,077</u></b>	<b><u>14,497</u></b>

#### Notes:

1. Values listed in the above table represent the number of Unique Students at the level you are looking at, and therefore summing up corresponding columns may lead to an inflated value.
2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.
3. In the 2015/16 and 2016/17 academic years, select IAI sector institutions changed their name. For consistency purposes, all values have been listed using current institutional names.