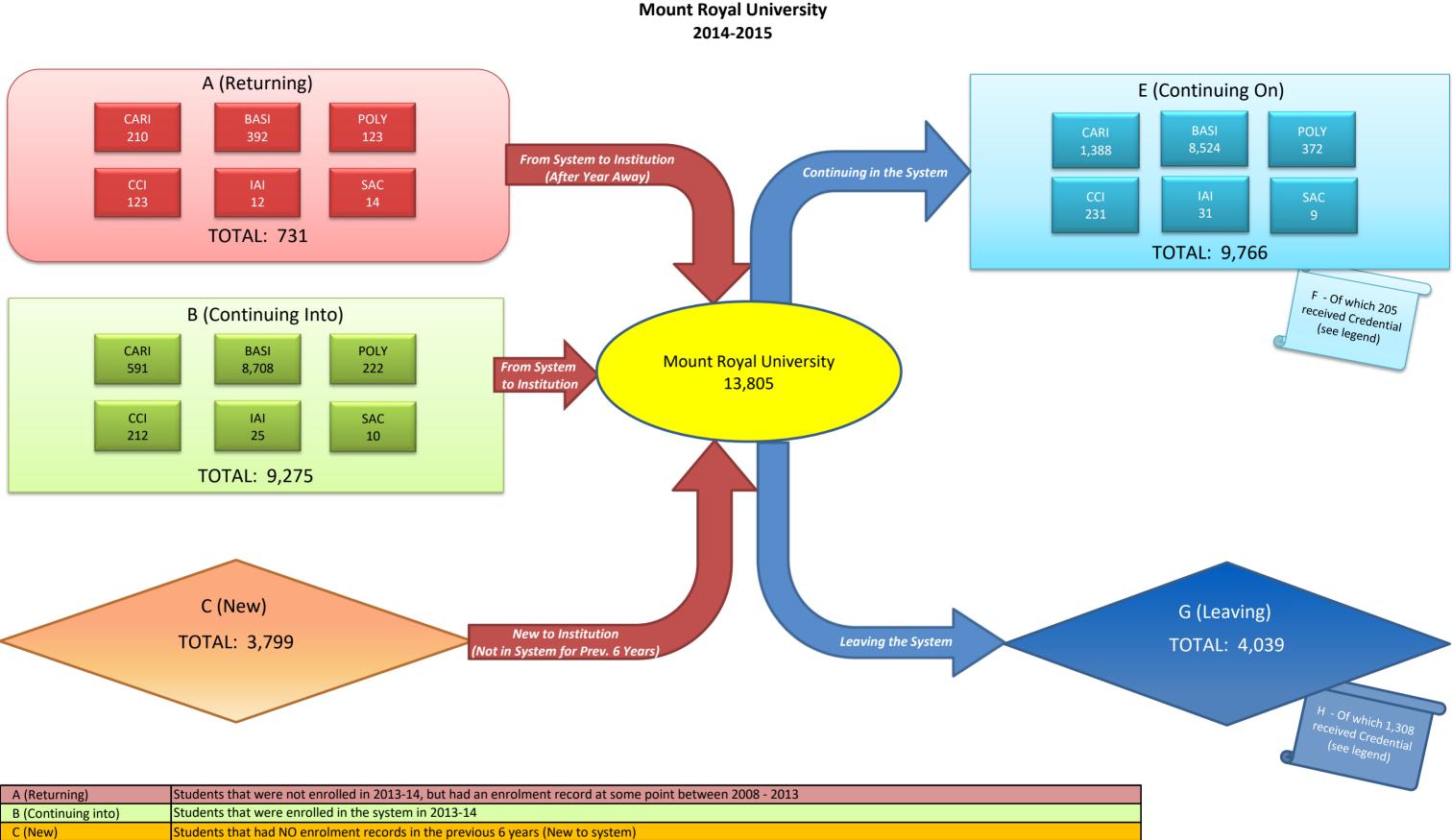
Institution Student Enrolment Flow

This report provides the student enrolment data for public post-secondary institution(s) for a given academic year and student movement into, within and out of the institution(s).



A (Returning)	Students that were not enrolled in 2013-14, but had an enrolment record at some point between 2008 - 2013			
B (Continuing into)	Students that were enrolled in the system in 2013-14			
C (New)	Students that had NO enrolment records in the previous 6 years (New to system)			
D (Student Cohort)	Students enrolled full-time or part-time in the institution(s) in the cohort year (2014-2015)			
E (Continuing On)	Students enrolled in an institution for the following year (2015-2016)			
F	Students enrolled in an institution for the following year (2015-2016), and received a credential from Mount Royal University in 2014-2015			
G (Leaving)	Students NOT enrolled at an institution in the following year (2015-2016)			
Н	Students NOT enrolled in an institution for the following year (2015-2016), but received a credential from Mount Royal University in 2014-2015			

Notes:

1. Values listed in the above diagram represent the number of Unique Students at the level you are looking at; therefore, adding up sector numbers in each category may lead to an inflated value.

2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.

3. Please refer to the "Student Enrolment Flow by Post-Secondary Institution" tab for the complete names of each sector (i.e., CARI, BASI, etc.) and for the enrolment of individual post-secondary institutions that make up each sector. 4. For additional information about the diagram, please contact Eric Dohei at (780) 644-3185.

Institution Student Enrolment Flow - Breakdown

This report provides the student enrolment data for public post-secondary institution(s) for a given academic year and student movement into, within and out of the institution(s).

Mount Royal University

2014-2015

Student Cohort: 13,805

Institution Name	Institution(s) Code	A (Returning)	B (Continuing Into)	E (Continuing On)
Comprehensive Academic and Research	<u>CARI</u>	<u>210</u>	<u>591</u>	<u>1,388</u>
Athabasca University	AU	61	385	845
University of Alberta	UA	39	19	49
University of Calgary	UC	106	171	470
University of Lethbridge	UL	24	34	52
Baccalaureate and Applied Studies	<u>BASI</u>	<u>392</u>	<u>8,708</u>	<u>8,524</u>
Grant MacEwan University	GU	13	26	23
Mount Royal University	MU	382	8,688	8,506
<u>Polytechnical</u>	<u>POLY</u>	<u>123</u>	<u>222</u>	<u>372</u>
Northern Alberta Institute of Technology	NAIT	9	5	5
Southern Alberta Institute of Technology	SAIT	114	217	367
Comprehensive Community	<u>CCI</u>	<u>123</u>	<u>212</u>	<u>231</u>
Bow Valley College	VC	65	154	171
Grande Prairie Regional College	GP	5	1	1
Keyano College	КС	7	8	2
Lakeland College	LL	7	2	7
Lethbridge College	LC	10	12	19
Medicine Hat College	MH	13	9	3
NorQuest College	VE	7	6	6
Northern Lakes College	VS	1	1	0
Olds College	OC	3	2	5
Portage College	VB	0	0	1
Red Deer College	RD	16	18	18
Independent Academic	<u>IAI</u>	<u>12</u>	<u>25</u>	<u>31</u>
Ambrose University	CA	7	4	10
Burman University	CU	0	1	1
Concordia University of Edmonton	СС	1	2	1
King's University, The	КК	0	0	0
St. Mary's University	SM	4	18	19
Specialized Arts and Culture	<u>SAC</u>	<u>14</u>	<u>10</u>	<u>9</u>
Alberta College of Art and Design	AA	14	10	9
All Institutions	<u>ALL</u>	<u>731</u>	<u>9,275</u>	<u>9,766</u>

Notes:

1. Values listed in the above table represent the number of Unique Students at the level you are looking at, and therefore summing up corresponding columns may lead to an inflated value.

2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.

3. In the 2015/16 and 2016/17 academic years, select IAI sector institutions changed their name. For consistency purposes, all values have been listed using current institutional names.