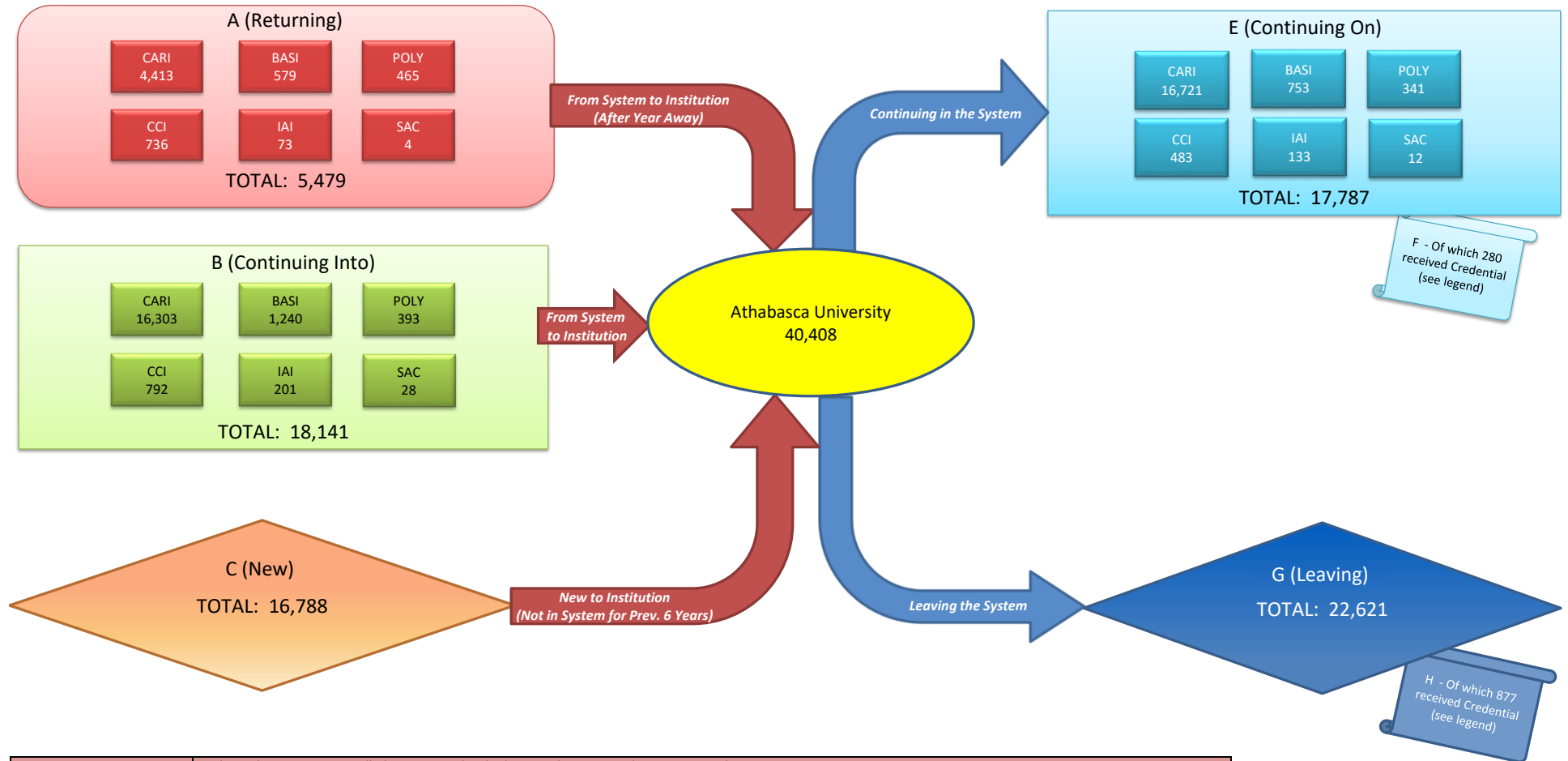


Institution Student Enrolment Flow

This report provides the student enrolment data for public post-secondary institution(s) for a given academic year and student movement into, within and out of the institution(s).

Athabasca University 2014-2015



A (Returning)	Students that were not enrolled in 2013-14, but had an enrolment record at some point between 2008 - 2013
B (Continuing into)	Students that were enrolled in the system in 2013-14
C (New)	Students that had NO enrolment records in the previous 6 years (New to system)
D (Student Cohort)	Students enrolled full-time or part-time in the institution(s) in the cohort year (2014-2015)
E (Continuing On)	Students enrolled in an institution for the following year (2015-2016)
F	Students enrolled in an institution for the following year (2015-2016), and received a credential from Athabasca University in 2014-2015
G (Leaving)	Students NOT enrolled at an institution in the following year (2015-2016)
H	Students NOT enrolled in an institution for the following year (2015-2016), but received a credential from Athabasca University in 2014-2015

Notes:

1. Totals in boxes A,B,E reflect unique learners. In any academic year, individuals may attend institutions in more than one sector.
2. This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.
3. Please refer to the "Student Enrolment Flow by Post-Secondary Institution" tab for the complete names of each sector (i.e., CARI, BASI, etc.) and for the enrolment of individual post-secondary institutions that make up each sector.
4. For additional information about the diagram, please contact acat@gov.ab.ca

Institution Student Enrolment Flow - Breakdown

This report provides the student enrolment data for public post-secondary institution(s) for a given academic year and student movement into, within and out of the institution(s).

Athabasca University 2014-2015 Student Cohort : 40,408

Institution Name	Institution(s) Code	A (Returning)	B (Continuing Into)	E (Continuing On)
<u>Comprehensive Academic and Research</u>	<u>CARI</u>	<u>4,413</u>	<u>16,303</u>	<u>16,721</u>
Athabasca University	AU	3,825	14,652	15,496
University of Alberta	UA	368	898	746
University of Calgary	UC	341	975	744
University of Lethbridge	UL	105	217	152
<u>Baccalaureate and Applied Studies</u>	<u>BASI</u>	<u>579</u>	<u>1,240</u>	<u>753</u>
Grant MacEwan University	GU	295	569	363
Mount Royal University	MU	288	671	390
<u>Polytechnical</u>	<u>POLY</u>	<u>465</u>	<u>393</u>	<u>341</u>
Northern Alberta Institute of Technology	NAIT	212	134	116
Southern Alberta Institute of Technology	SAIT	264	261	227
<u>Comprehensive Community</u>	<u>CCI</u>	<u>736</u>	<u>792</u>	<u>483</u>
Bow Valley College	VC	150	97	72
Grande Prairie Regional College	GP	57	193	103
Keyano College	KC	40	49	23
Lakeland College	LL	83	63	33
Lethbridge College	LC	73	69	69
Medicine Hat College	MH	53	129	46
NorQuest College	VE	161	46	52
Northern Lakes College	VS	34	18	12
Olds College	OC	15	6	5
Portage College	VB	48	8	10
Red Deer College	RD	78	120	62
<u>Independent Academic</u>	<u>IAI</u>	<u>73</u>	<u>201</u>	<u>133</u>
Ambrose University	CA	12	45	25
Burman University	CU	5	27	16
Concordia University of Edmonton	CC	33	37	32
King's University, The	KK	12	60	37
St. Mary's University	SM	12	32	24
<u>Specialized Arts and Culture</u>	<u>SAC</u>	<u>4</u>	<u>28</u>	<u>12</u>
Alberta College of Art and Design	AA	4	28	12
<u>All Institutions</u>	<u>ALL</u>	<u>5,479</u>	<u>18,141</u>	<u>17,787</u>

Notes:

- Values listed in the above table represent the number of Unique Students at the level you are looking at, and therefore summing up corresponding columns may lead to an inflated value.
- This report is sourced from LERS data, which contains enrolment data regarding all ministerially approved programs reported in LERS by publicly funded post-secondary institutions in Alberta's six sectors.
- In the 2015/16 and 2016/17 academic years, select IAI sector institutions changed their name. For consistency purposes, all values have been listed using current institutional names.

1. Totals in boxes A,B,E reflect unique learners. In any academic year, individuals may attend institutions in more than one sector.

4. For additional information about the diagram, please contact acat@gov.ab.ca