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Articulation Committee Meeting

Committee Meeting Name	Meeting Location	Meeting Date
Engineering Articulation Committee	University of Calgary EEEL 402 Parking: See included directions	December 4 th , 2015 10:00AM – 2:00PM
Chair: Marjan Eggermont, University of Calgary		Teleconference Name: Lorraine Ewert Phone #: 1-877-385-4099 Toll free Participant Access code: 8268429 #

Committee Members to Attend		Accepted	Attended
1	Marjan Eggermont (Chair) – University of Calgary	Accepted	
2	Lorraine Ewert – University of Calgary	Accepted	
3	Dr. Bryan Rowsell – Red Deer College	Accepted	
4	Raymond Matthias – University of Alberta	Teleconference	
5	Jeffrey Davis – MacEwan University	Teleconference	
6	Naomi Beke – MacEwan University	Teleconference	
7	Melike Schalomon – MacEwan University	Teleconference	
8	Dr. Jean-Pierre De Villiers – Keyano College	Accepted	
9	Dr. Hamed Bahri – Medicine Hat College	Accepted	
10	Tracy Semko – Medicine Hat College	Accepted	
11	Dan Furgason – University of Lethbridge	Accepted	

Guests/Observers to Attend		Accepted	Attended
1	John Todd Stuckless – BCCAT Engineering Articulation	Teleconference	
2	Sima Zakani – Queen's University	Teleconference	

ACAT Secretariat/Ministry Staff to Attend		Accepted	Attended
1	Eric Dohei-ACAT	Teleconference	
2	Jim Samide- ACAT	Teleconference	

AGENDA		Time Allotted
1.	Welcome and Introductions	
2.	Call for Additional Agenda Items - None were brought forward	
	<p><u>Institutional Updates:</u></p> <p>University of Alberta: Due to internal issues the 1st year intake for Fall 2015 was smaller. F15 GPA - 85% Promotions to 2nd year will go as planned. F16: Admission GPA starting at 86%, Admission to 2nd year will be 2.4 (rounding up from 2.35) GPA for Inter-program changes was 3.3. There was a lack of interest this year in the Biomedical program so it was not offered for 3 of the programs.</p> <p>MacEwan: Engineering at MacEwan University remains a one-year transfer program. There are no major changes to the academic program. We are currently looking at reducing the number of labs in ENPH 131 from 6 to 5 which is consistent with our transfer partner. We went through some internal restructuring as of May 2015: Department of Engineering now Engineering Program, Chair position became Program Coordinator. New program coordinator: J Davis, P.Eng.</p> <p>For the fall 2015 intake, we received 1,028 applications for 216 seats. Students were admitted on a first qualify – first apply basis. While the program filled in January 2015, a large number declined their acceptance to attend the U of A. We continued to admit students off of the waitlist until the first week of classes. For the fall 2016 intake, we are moving to a competitive admission process. Our competitive average has been initially set at 84% but we anticipate this will be lowered as we receive the fall semester results and as other institutions confirm their admission offers.</p>	

The Faculty of Arts and Science has discussed the transfer of our students to the engineering program at UBC-Okanagan. While we have not entered into a formal transfer agreement, UBC has evaluated our courses for transfer credit. We are also looking at engaging in similar discussions with other institutions to provide our students with options should they find themselves inadmissible to the U of A.

Keyano College:

Maximum enrolment is 16, and admissions are competitive; averages 80% or better (MATH 30/31, PHYS 30, CHEM 30, ENGL 30) are accepted, those applicants below 80% are placed on ranked waiting list. Minimum average is 70%.

May remove ENGL 30 from courses used to compute entrance average, which is currently computed from MATH 30/31, CHEM 30, PHYS 30 and ENGL 30 (in preliminary discussions only at this stage); statistics show that ENGL 30 slightly inflates high-school average for students who are weak in MATH 30/31, potentially providing preferential admission over students with higher MATH 30/31 scores but weaker in ENGL 30.

Medicine Hat College:

Intake was 35 students, currently 25 in the program.

Expectation is that they will lose 60-70% of students overall.

No GPA restriction in admission process.

University of Lethbridge:

Has revived the engineering program recently.

Had 96 applicants, made 47 offers with 39 acceptances. 40 students in program currently.

F15 GPA: 75%

Expectation that 33-34 will finish. There are 29 students registered for spring term.

Working on an agreement with the U of Sask. for Fall 2017.

Red Deer College:

Working to become a degree granting institution.

280 applicants for Fall 2015

Engineering admission is set up such that the first 50% of admissions are on a first come/first serve basis. Minimum GPA = 65%. The remaining 50% are filled top down – the minimum GPA for this fall for this cohort was 80%.

88 spots in total, there are 81 remaining students.

NEW: Developing two new courses patterned after the U of C courses. These are Design & Communication and DC Circuit & Machines.

In talks with UBC Okanagan and U of Sask for transfer agreements.

University of Calgary:

New BSc in Energy Engineering program: Introduced in spring 2015 and begins in May of each year to run for 24 consecutive months. This is a 2+2 program to follow Chemical, Mechanical, Petroleum or Power diplomas. 50 spots are available. Students in this program are eligible for internship. Program set to be ready for accreditation after one year has completed. This year's application will allow for a holistic component for past grads.

Earlier deadline for Fall 16 for transfer applicant deadlines – ie: June 1, 2016.

F15: HS GPA cutoff was: 86% (Admitted down to 85% until program full). TRN GPA cutoff for Yr1 placement was: 3.5.

	<p>F16: starting admission GPAs: 88% (HS) and 3.6 (TRN) for year 1 placement. These are not final numbers.</p> <p>Early admission offered for both HS and, where possible, for TRN applicants.</p> <p>Intake for 2015: 800 Yr1 and about 55 for upper years. Approx. 10% attrition.</p> <p>Curriculum changes: offering online lecture components for ENGG 233 and ENGG 200 this year with in-class labs and project work. ENGG 233 course material was Java based this year.</p> <p>(Note: GPRC had declined to attend due to low enrollment in their program.)</p>	
4.	<p>Confirmation of Articulation Committee membership list</p> <ul style="list-style-type: none"> - MRU contacts can be removed as they no longer offer an engineering program - An invitation may be extended to invite SAIT, NAIT to these meetings going forward 	
5.	<p>Alberta Council on Admissions and Transfer Update</p> <p>1. Learner Pathways Modernization Initiative (LPMI):</p> <ul style="list-style-type: none"> • Phase II of the Initiative is moving forward with the support of three Working Groups: <ul style="list-style-type: none"> ➤ Admission and Transfer Working Group ➤ Website Modernization Working Group ➤ Advisory Working Group • Each of the Working Groups will have meet twice by December • For overview of the Initiative's PHASE II – Please see the <u>ACAT September Spotlight</u> • LPMI is also looking to build/strengthen ties with other jurisdictions (Ontario, Manitoba, Saskatchewan and BC) with the hopes of being able to share information supporting student mobility between provinces. <p>2. ACAT Research:</p> <ul style="list-style-type: none"> • ACAT has developed Research Plan and the ministry has allocated some resources for the work going forward • Next steps will be determined after the provincial budget is announced <p>3. ACAT/Campus Alberta Quality Council (CAQC) Learning Outcomes Forum:</p> <ul style="list-style-type: none"> • The two Councils are working jointly to hold a Learning Outcomes Forum in the Spring • The Forum will inform ACAT's Learner Pathways Articulation sub-Committee & Council on issues related to the enabling role learning outcomes may play in supporting student mobility and transfer. <p>4. Articulation Committee Chair meeting:</p> <ul style="list-style-type: none"> • This meeting which brings together the Chairs of the various ACAT Articulation Committee to network and discuss transfer/committee related issues will be held in Winer 2016 (Date: TBD). 	
6.	ACAT Question(s) for Articulation Committee Feedback—2015.	
7.	<p>Articulation Committee Question(s) for ACAT</p> <ul style="list-style-type: none"> - Marjan Eggermont brought forth the desire for more opportunity for students to complete full terms of study at upper levels through any Canadian university. She 	

	would like them to have the opportunity to do “exchanges” domestically as well as internationally.	
8.	Identification of Next Meeting Date and Location and Potential New Agenda Items > Agreed: 2016 meeting at Red Deer College, December 9 th	
9..	Adjournment and Plans for Confirming and Sharing Minutes and Institutional Updates on ACAT SharePoint Site <ul style="list-style-type: none"> - Template was provided by Jim Samide for attendees to complete their information and return for inclusion in the minutes. - 	