

ACAT Student Mobility Reports: Step-by-Step Guide Institution Student Enrolment Flow



ACAT Student Mobility Reports: Institution Student Enrolment Flow



- The ACAT's Student Mobility Reports contain information regarding student enrolment flow and tracking for public post-secondary institutions and the six sectors in Alberta.
- These reports use Learner and Enrolment Reporting System (LERS) system data, which has been signed off by public post-secondary institutions, supporting easy access to existing data. LERS system data includes data regarding all approved programs reported in LERS by publicly funded post-secondary institutions in <u>Alberta's six sectors</u>.



ACAT Student Mobility Reports: Student Yearly Enrolment Tracking



The mobility reports are:

- Institution and Sector Student Enrolment Flow reports, which provide student enrolment flows into, within, and out of Alberta's public post-secondary institutions and six sectors for a given academic year. These reports target the most recent, complete LERS system data set available.
- A Student Yearly Enrolment Track by Post-Secondary Institution report, which provides tracking of student enrolment in public post-secondary institutions by academic year. This report looks back six years from the most current, valid LERS data available for a student cohort.



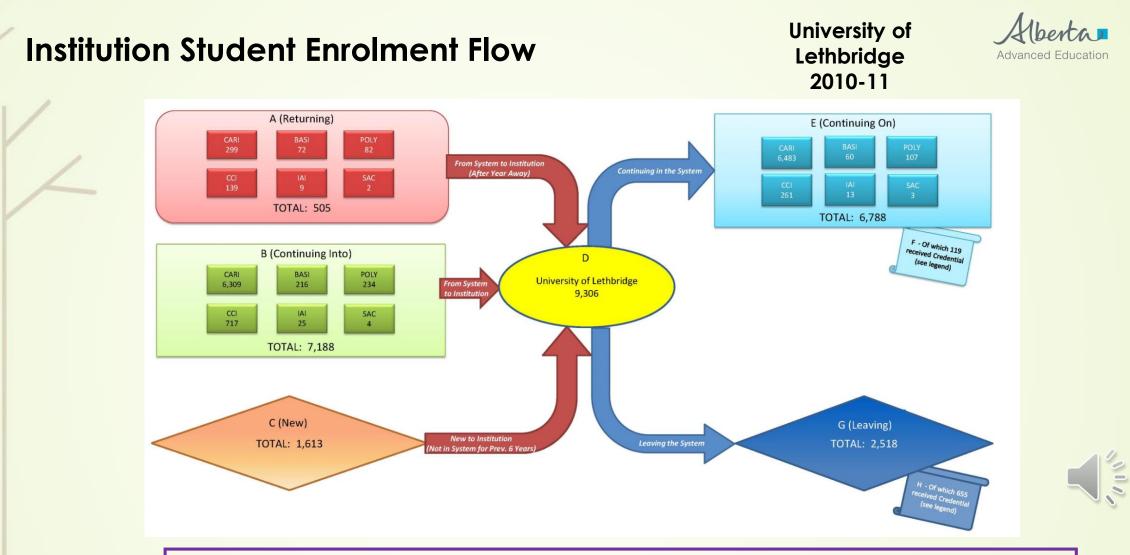
Report updates will occur on a yearly basis as new LERS data is available and will maintain consistent templates.



ACAT Student Mobility Reports: Student Yearly Enrolment Tracking

To provide the following illustrative examples, this presentation uses examples of real University of Lethbridge (U. of L.) institution information, which is available on ACAT's website alongside the reports for other public institutions.





The following slides walk you through the information in the Institution Student Enrolment Flow mobility report using U. of L. information as an illustrative example. The example focuses on the 2010-11 cohort year ("D") and the inflow into the U. of L before and the outflow from the U. of L. after this cohort year. The legend and notes on the next slide further describe the contents of A–H.

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Institution Student Enrolment Flow

University of Lethbridge 2010-11



Note the dates and descriptions for the report information for A–H identified in the "Legend". Important report details are also provided in the "Notes" at the bottom of each page of the report, including the page 1 example, below.

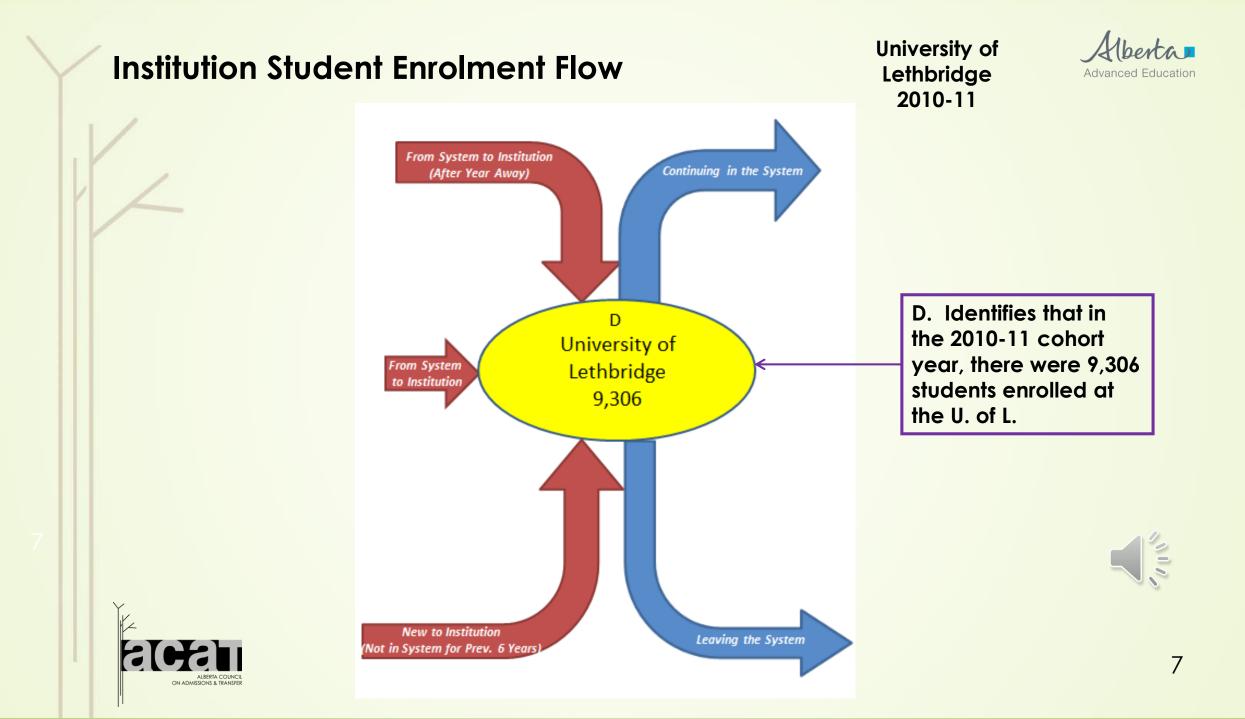
Legend:

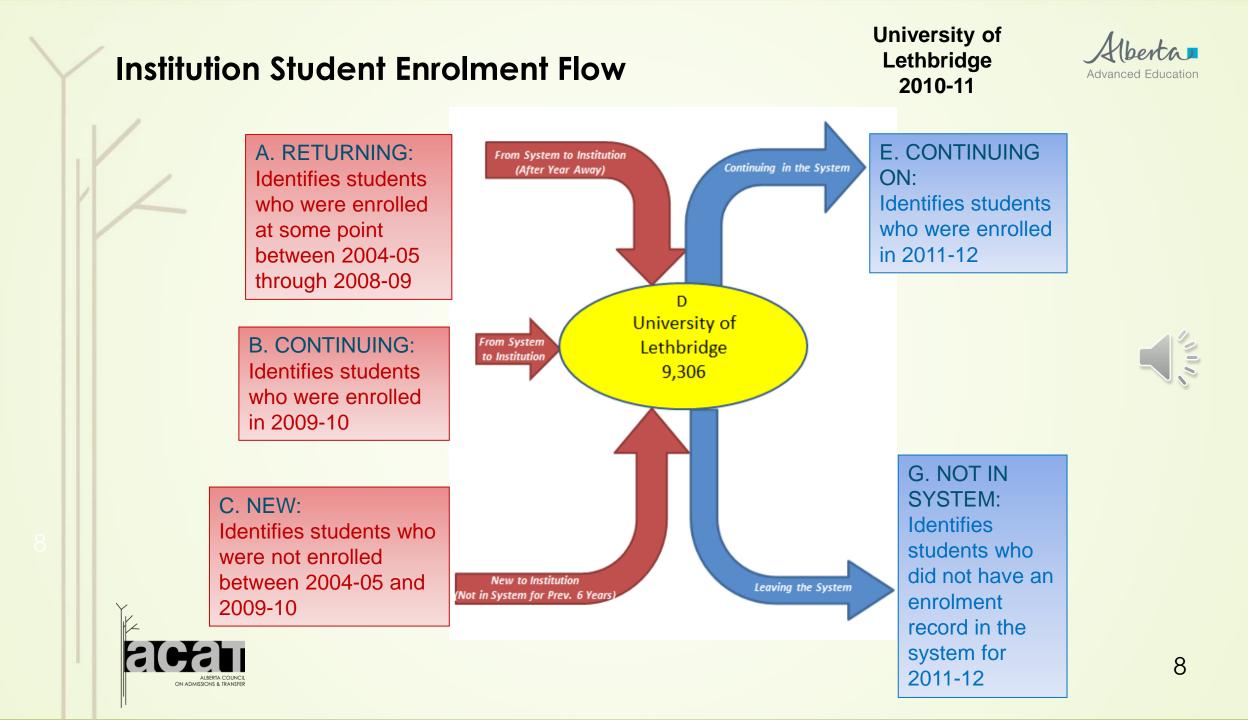
A (Returning)	Students that were not enrolled in 2009-10, but had an enrolment record at some point between 2004 - 2009
B (Continuing into)	Students that were enrolled in the system a 2009-10
C (New)	Students that had NO enrolment records in the previous 6 years New to system
D (Student Cohort)	Students enrolled full-time or part-time in the institution(s) in the cohort yet (2010-2011)
E (Continuing On)	Students enrolled in an institution for the following year (2011-2012)
F	Students enrolled in an institution for the following year (2011-2012), and received a credential from University of Lethbridge in 2010-2011
G (Leaving)	Students NOT enrolled at an institution in the following year (2011-2012)
Н	Students NOT enrolled in an institution for the following year (2011-2012) but received a credential from University of Lethbridge in 2010-2011

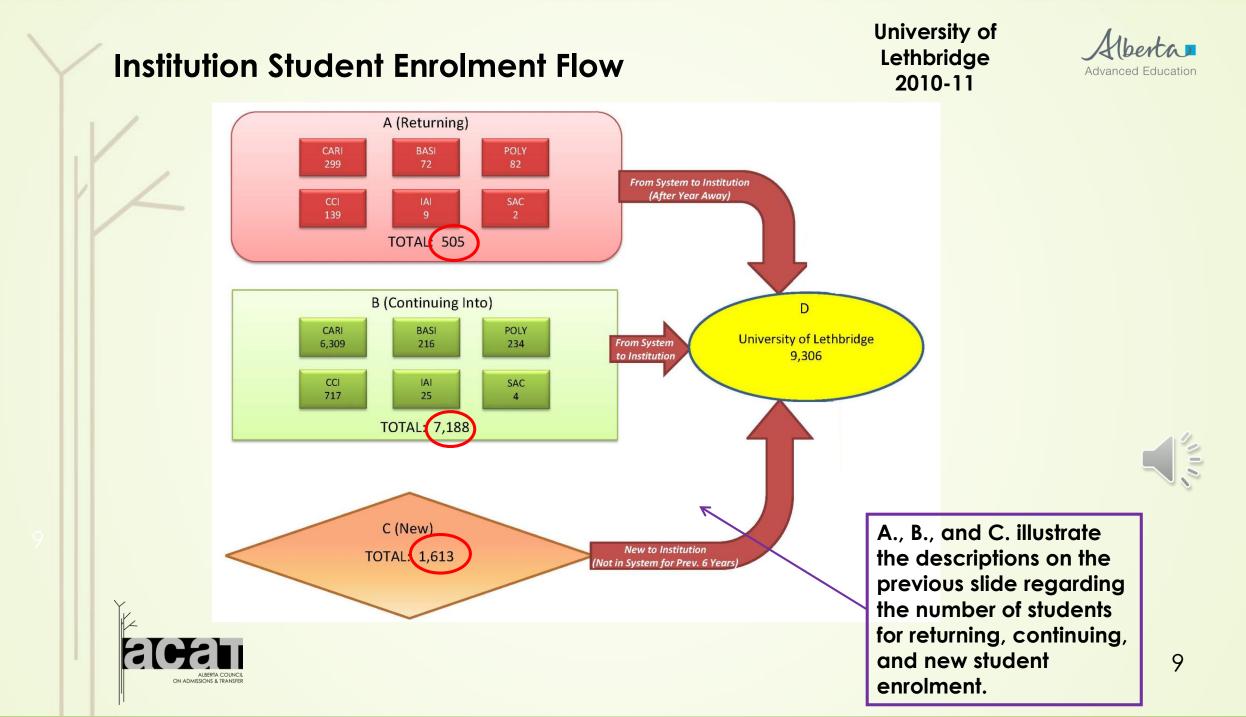
Notes:

- 1. Values listed in the diagram represent the number of Unique Students at the level you are looking at; therefore, adding up sector numbers in each category may lead to inflated value.
- 2. Please refer to the "Student Enrolment Flow by Post-Secondary Institution" tab/page for the complete names of each sector (i.e. CARI, BASI, etc) and for the enrolment for individual post-secondary institutions that make up each sector.





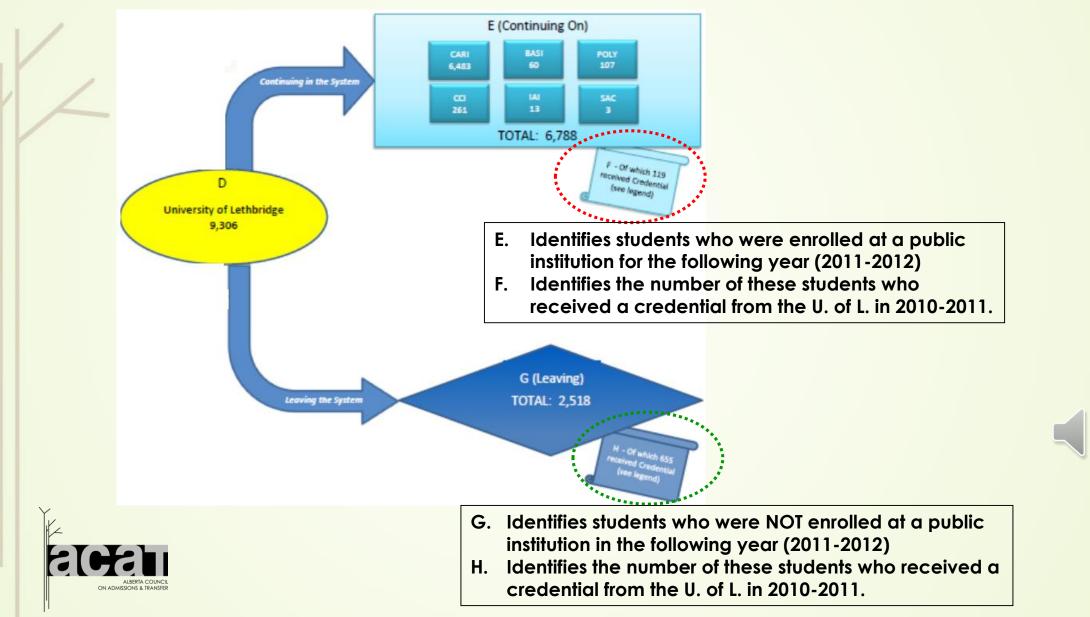




Institution Student Enrolment Flow

University of Lethbridge 2010-11





Institution Student Enrolment Flow

University of Lethbridge 2010-11



A, B, and E in the Institution Student Enrolment Flow report identify enrolment for returning and continuing students in the six sectors who are flowing into and out of an institution (e.g., U. of L.). This information is also broken down by public post-secondary institution on page 2 of the report (see next slide for an example of the breakdown by institution).

Legend:

A (Returning)	Students that were not enrolled in 2009-10, but had an enrolment record at some point between 2004 - 2009
B (Continuing into)	Students that were enrolled in the system in 2009-10
C (New)	Students that had NO enrolment records in the previous 6 years (New to system)
D (Student Cohort)	Students enrolled full-time or part-time in the institution(s) in the cohort year (2010-2011)
E (Continuing On)	Students enrolled in an institution for the following year (2011-2012)
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Notes:

- 1. Values listed in the diagram represent the number of Unique Students at the level you are looking at; therefore, adding up sector numbers in each category may lead to inflated value.
- 2. Please refer to the "Student Enrolment Flow by Post-Secondary Institution" tab/page for the complete names of each sector (i.e. CARI, BASI, etc) and for the enrolment or individual post-secondary institutions that make up each sector.





Institution Student Enrolment Flow – Breakdown

University of Lethbridge 2010-11



Page 2 of this report provides a breakdown of student enrolment data by public post-secondary institution(s) for a given academic year and student movement into, within and out of the institution(s).

	Institution Name	Institution(s) Code	A (Returning)	B (Continuing Into)	E (Continuing On)
A (Returning)	demic and Research	<u>ce</u>	<u>299</u>	<u>6,309</u>	<u>6,483</u>
CARI BASI POLY 299 72 82	University	AU	41	164	184
233 72 02	of Alluria	UA	00	52	95
CCI IAI SAC	of Calgary	UC	47	93	120
139 9 2	f Lethbridge	UL	199	6,147	6,268
TO AL: 505	d Applied Studies	الدم	<u>72</u>	<u>216</u>	<u>60</u>
	mennacewan University	GU	43	79	18
B (Continuing Into)	ount Poyal University	MU	30	137	42
	hnica	POLY	2	<u>234</u>	<u>107</u>
CARI BASI POLY 6,309 216 234	ntute of Technology	NAIT	22	39	27
	titute of Technology	SAIT	60	195	80
CCI IAI SAC 717 25 4	e Community	<u>CCI</u>	<u>139</u>	<u>717</u>	<u>261</u>
TOTAL 7,188	y College	V	17	17	14
Grand	e Prairie Regional College	GP	6	16	3
Keyano College		КС	1	8	0
E (Continuing On)	d College	LL	3	26	11
CARL BASI POLY	e College	LC	82	521	199
CARI BASI POLY 6,483 60 107	lat Jilege	MH	21	71	20
	t College	VE	3	9	0
CCI IAI SAC	ikes College	VS	2	0	1
261 13 3	ollege	OC	5	13	6
TOTAL 6,788	College	VB	1	2	4
10141 0,788	new peer College	RD	7	40	6
Independent Academic		<u>IAI</u>	<u>9</u>	<u>25</u>	<u>13</u>
Am	CA CU	0	2	2	
	Canadian University College			0	1
Concordia	CC	5	2	2	
King's University College, The		KK SM	0	1	1
	St. Mary's University College		3	21	7
Taylor University College and Seminary Specialized Arts and Culture Alberta College of Art and Design All Institutions		NB	0	0	0
		<u>SAC</u>	2	<u>4</u>	<u>3</u>
		AA			
	ALL	<u>505</u>	<u>7,188</u>	<u>6,788</u>	



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Contact Information: ACAT Student Mobility Reports Student Yearly Enrolment Tracking

For additional information about the student mobility reports or to provide feedback, please contact <u>ae.lps@gov.ab.ca</u>

System feedback about the mobility reports is encouraged to inform future revisions of mobility reports.

