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Articulation Committee Meeting – Participants and Agenda

Committee Meeting Name	Meeting Location and Parking	Meeting Date and Time
Dual Credit Articulation Committee Meeting Outcomes	Location: Grande Prairie Regional College Room: D308 (College Map Attached to Email) Parking: FREE	Date: Tuesday May 10, 2016 Time: 10 AM – 3:00 PM
Chair: Rozlynn Wick, SAIT Polytechnic Chair: Kelly Harding Vice Chair: Mary-Lou Stacey		

Committee Members who attended		Attended
1.	Mary-Lou Stacey, Koinonia (Vice-Chair)	
2.	Darlene MacDonald, Grande Prairie Regional College	
3.	Marcia Alldred, GPRC	
4.	Scott Lawrence, NAIT	
5.	Christine Johns, University of Calgary and ACAT Council	tele
6.	Kimberly Frykas, Grande Prairie Public	
7.	Art Bauer, Living Waters	
8.	Cheryl Shinkaruk, Edmonton Catholic Schools	
9.	Sandy Axmann, Grande Yellowhead Public School Division	
10.	Matt Trodden, Merit Contractors Association	
11.	Brian Panasiuk, Northern Lakes College	
12.		

Guests/Observers who attended		Attended
1.	Grande Prairie Regional College Partners	
2.	Grande Prairie School Divisions Partners Bob Stewart, Assistant Superintendent for PWSD Jason Caufield, Principal for PWSD also District Lead for Dual Credit Debbie Terceros, Counselor at PWA Mike Lauzon, Principal at Sexsmith Secondary	

ACAT Secretariat/Lead Ministry Staff/CASS Representatives to Attend		Attended
1.	Ann Marie Lyseng, ACAT Secretariat	
2.	Lana Rissling, Alberta Education	

ACAT Secretariat/Lead Ministry Staff/CASS Representatives to Attend		Attended
3.	Debbie Vance, College of Alberta School Superintendents	
4.	Clare Ard, ACAT Secretariat	

Agenda items	
1.	<p>Welcome and Introductions</p> <p>Susan Bansgrove, VP Academic and Research from GPRC, welcomed us. She noted that dual credit can be a very effective tool in promoting the high school to post secondary transition, which is a pressing matter in some Alberta jurisdictions.</p>
2.	<p>Review/Confirm Last Meeting's Minutes – February 17, 2016</p> <p>Lana Rissling, AB Education, requested a few revisions to the minutes, and they were subsequently passed.</p> <p>She asked for clarification of the fact that the researcher working on the grant reporting template was hired by the government (Item 3 in the Minutes), and provided the following edits to the Ministry perspective section in the Off-campus discussion (Item 12 in the Minutes):</p> <p>Ministry perspective - we have to consider what is best for students in the off-campus experience. : In addition to the highlights on the 2-pager - other items to be addressed - i.e. in this section. Individuals can provide feedback on other off-campus items. : Education would like the Off-campus Education Handbook to be user friendly; because the bulk of the work falls on the shoulders of the Off-Campus Coordinator, we would like to ensure that everyone knows their roles. Related to some questions that have come up at different meetings, there are some items that would benefit from clarity.</p>
3.	<p>Cathy Faber, Co-Chair, Dual Credit Steering Committee Update</p> <p>The Steering Committee will continue until March 31, 2017. June 3 is the next steering committee meeting (requesting Articulation Committee chairs update at the meeting). Combined efforts will make the difference among both committees and the ministries.</p> <p>Question/Comment - With the current funding situation, it is predicted that they will only be able to sustain dual credit for another year because costs are increasing. Answer – It was acknowledged that this will be a challenge for everyone; the Steering Committee asked for additional support during transition period while we are waiting for data to be collected and analyzed, and urged the members to maintain opportunities if possible. Business, post-secondary, and industry partners are critical; the last thing we want to do is pause because we will lose credibility, integrity of the program, and our momentum.</p> <p>Committee Recommendation - Ensure that we are mindful about the self-funded dual credit opportunities.</p> <p>There was discussion of the CASS data collection</p> <p>Question – Will partners have access to data or data collection? Answer – As of right now, partners will have access to the data their partnership has</p>

Agenda items	
	<p>provided/collected.</p> <p>Question - A lot of post-secondary institutions have invested money in dual credit on their own and that story needs to be included. Are we going to include this data? Answer – Yes, the data should be included in a separate collection. It can't currently be collected alongside the Strategy-funded data collection, but will plan for it as a next step.</p> <p>Recommendation - Have a separate data collection/report for non-Strategy-funded opportunities, but make sure it is done in the same phase to create a solid place for data.</p>
4.	<p>Grande Prairie Regional College, Grande Prairie Public Schools, Grande Prairie Catholic Schools, Peace Wapiti Schools, Careers Next Generation Presentations Dual Credit Programs</p> <p>Dual Credit students also shared stories about how dual credit has changed their lives. DC opportunities include business administration, psychology, calculus, as well as safety tickets. Dual credit changes lives; social media is the best place to connect with students especially re: student success stories.</p> <p>From a school board perspective, cost can be a barrier to recruiting more students, but this decision is made by principals.</p> <p>Three local school boards worked together to make sure all students got the same opportunities, so focus was on locally developed courses and on working with PSIs. Students like the support that GPRC gives them, like taking them out to dinner, supporting their learning, and helping them get their ID.</p>
5.	<p>ACAT Council/Secretariat Updates:</p> <p>Two requests: Website redesign: What do you want to see? Any stories to share on website?</p> <p>Seeking HS students to help test out Transfer Alberta Search Tool and test out the new website to now be more conducive to a pathways approach.</p>
6.	<p>Alberta Education Update:</p> <p>Rutherford Scholarship pre-requisite change being made to allow them to better support students. Dual Credit 1000 and 2000 course issue still to be addressed. Extension of Off-Campus Education Handbook feedback until Sept. 2017. Malatest researcher selected to work on the Strategy implementation review.</p>
7.	<p>Update on Off-Campus Handbook recommendations and approval revisions from the subcommittee:</p> <p>MOVED by A. Bauer; SECONDED by C. Faber to approve the revisions from the Sub-Committee and amend section three to include social media in the communication strategy. CARRIED</p> <p>MOVED by S. Axman; SECONDED by D. Middleton to approve that the committee seeks guidance from the ATA to determine how ACAT can support development of a Specialist Committee prior to the September meeting. CARRIED</p> <p>MOVED by A. Bauer; SECONDED by S. Axman to approve a Sub-Committee is organized to prioritize recommendations from the Off-Campus Sub-Committee, begin working on next steps to support dual credit initiative, and that this is completed before the end of May. CARRIED</p>

Agenda items	
	<p>Volunteers for the Sub-Committee are A. Bauer and J. Clark. Potential members for the Sub-Committee include the following: D. Middleton, B. Panasiuk, M.L. Stacey, R. Wick, K. Harding, and S. Lawrence, Sandy Axman, Karen Smith</p> <p>Approved by consensus that the sub-committee name is Implementation Support for Dual Credit Initiatives.</p>
8.	<p>Sample data demo/session for Strategy-partnership Grant Reporting Data Collection and Requirements for CASS.</p>
9.	<p>Adjournment and Next Meeting Date:</p> <p>MOVED by B. Panasiuk; SECONDED by K. Fergus to approve Calgary as the location for the Fall 2016 meeting. CARRIED</p> <p>Approved by consensus that Monday, October 3, 2016 will be the date for the Fall Committee Meeting in Calgary.</p>