



11th Floor, Commerce Place, 10155 – 102 Street, Edmonton, AB T5J 4L5
 Phone: (780) 422-9021 Fax: (780) 422-3688 e-mail: acat@gov.ab.ca

Articulation Committee Meeting

Committee Meeting Name	Meeting Location	Meeting Date
Psychology Annual Meeting	St. Mary's University, Le Forte Center, 2 nd floor (L200) 14500 Bannister Rd. SE, Calgary	May 4, 2015 (Monday) 1:00 PM-3:00 PM
Chair: Nancy Digdon, MacEwan University		<i>Teleconference Option</i> <i>Toll Free Dial in: 1-866-792-1317</i> <i>Conference ID: 7187343</i>

Committee Members to Attend		Accepted	Attended
1.	Nancy Digdon (Chair) - MacEwan University		yes
2.	Alisa McArthur (Vice Chair) - St. Mary's University		yes
3.	Wendy Hogle - University of Alberta		Yes (tel)
4.	Cheuk Ng - Athabasca University		Yes (tel)
5.	Dr Lynn Davis- Ambrose University College	regrets	
6.	Priscilla McGilvery - BlueQuills	no	
7.	John Connors – Canadian University College		yes
8.	Dorothy Steffler – Concordia University College of Alberta		yes (tel)
9.	Connie Korpan - Grand Prairie Regional College	regrets	
10.	Michael Smith– Keyano College		yes
11.	Dr. Leanne Willson – Kings University College		yes (tel)
12.	Kelly Mutter- Lakeland College		yes (tel)
13.	Dr. Jennifer Davis - Lethbridge College		yes
14.	Evelyn Field - Mount Royal University	regrets	
15.	Judy Swift- Northern Lakes College		yes (tel)
16.	Gregory Wells - Red Deer College		yes (tel)
17.	David Hodgins- University of Calgary	no	
18.	Dr. Susan Boon - University of Calgary		yes
19.	Drew Rendall - University of Lethbridge	no	

Guests/Observers to Attend		Accepted	Attended
1.	Diane Crisp –BCCAT Chair - expressed interest in the proposed changes at Lethbridge College and in the asynchronous courses. - indicated that BCCAT has a strong interest in collaborative agreements.		yes (tel)

Guests/Observers to Attend		Accepted	Attended
	<ul style="list-style-type: none"> - noted that Athabasca is the only Alberta institution with articulation agreements with BCCAT. - noted the 'very rich' BCCAT website – e.g./ discussions on block transfers and learning outcomes. - noted that the K-12 system is looking at more personalized learning. - indicated that the classifications of Associate of Arts and Associate of Science are being reviewed. They are looking to incorporate a similar classification that is more 'work based'. 		
2.			

ACAT Secretariat/Ministry Staff to Attend		Accepted	Attended
1.	Eric Dohei, ACAT Manager		yes (tel)
2.	Jim Samide,		yes (tel)

AGENDA (* Indicates Sample "Standing" Agenda Items)		Time Allotted
1.	*Welcome and Introductions	
2.	<p style="text-align: center;">Institutional Updates: Highlights</p> <p>Alisa McArthur (St. Mary's University) – there was some discussion surrounding the potential splitting of psyc 312 (research methods and statistics) into 2 half courses. Institutions provided input which indicated there is a variety of different means of instructions, however, the majority seem to split these courses (with University of Calgary being one of the exceptions).</p> <p>Wendy Hoglund (University of Alberta) – Wendy noted that some changes are being made in attempts to make entrance into the Honours program more accessible to students. Susan Boon asked if this was due to a drop in the number of Honours students. Wendy indicated that this was not the case, but more that there are typically more Science students and there is a push to have a more even distribution between Arts and Science students in the program.</p> <p>Cheuk Ng (Athabasca University) – looking to transfer Statistics to the Psychology department, from the Math Department.</p> <p>John Connors (Canadian University) – name is changed to Burman University.</p> <p>Dorothy Steffler (Concordia University) – noted that this year an Applied BA</p>	See institutional reports for more details

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<p>will be offered for the 1st time (includes an option of a research project). Dorothy had a question about the consistency of Introductory Psychology offerings across institutions. This topic would be tabled until after the Institutional Updates.</p> <p>Mike Smith (Keyano College) – nothing new to report beyond the institutional update.</p> <p>Leanne Wilson (The King’s University) – discussed the institutions new <i>Community Engaged Research Certificate</i>. This involves students being placed in a field setting. Mike from Keyano asked about who does the placements. Leanne indicated that they have a combined Psychology/Sociology hire that coordinates the placements.</p> <p>Kelly Mutter (Lakeland College) – Psyc 104 has been dropped as a prerequisite for Psyc 105. This led to some discussion. This is the practice at a number of institutions (but not all). Nancy indicated that they are doing something similar at MacEwan so students in career paths that require 3 credits of Psychology are able to fill those credits with 105 (where the content is often a better fit for those students). There was some discussion about transfer concerns in these cases.</p> <p>Jennifer Davis (Lethbridge College) – the new senior administration is pushing to have faculty conduct <i>outcome-based</i> courses. This has not been supported by the Faculty at Lethbridge College and they are at an impasse with the Board. Articulation committee members expressed concerns over transferability, and support for the difficult position Faculty members at Lethbridge College find themselves in.</p> <p>Evelyn Field (Mount Royal University) – Evelyn had expressed regrets that she could not make the meeting. Members noted the large number of courses that were being dropped (as indicated in the institutional update document).</p> <p>Judy Swift (Northern Lakes College) – indicated that they are moving to have asynchronous course starts. Judy indicated that this was a cost saving move.</p> <p>Gregory Wells (Red Deer College) – Psyc 312 was dropped as a prerequisite for Psyc 365 and 369. There are plans to develop an introductory psychology course for non-psychology majors. Gregory asked that after institutional updates we discuss the High School math requirements for the Psychology Statistics required course.</p> <p>Susan Boon (University of Calgary) – there was some discussion with regards</p>	

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	to the development of a Human Sexuality course. This course has no prerequisite and it is expected to be a very popular course. At this point the course is expected to be team taught by 'soft' and 'hard' science instructors. It was noted that this is a very popular course at other institutions.	
3.	*Confirmation of Articulation Committee membership list New Keyano rep: Michael Smith, email: Micheal.Smith@Keyano.ca	
4.	*Alberta Education Update None at this time	
5.	*ACAT Council/Secretariat and Innovation and Advanced Education Updates 1. Transfer Alberta Mobile App <ul style="list-style-type: none"> • Released March 2015 • For iPhones and Android devices • Allows students/student advisors to search for by-course and by-program transfer agreements • Better/more intuitive functionality than the current online Transfer Alberta search tools → Data filters ensuring a positive return as each search criteria is selected → Searches can be saved or forwarded → Provides admissions contacts at institutions → High School Upgrading and Other Provinces information is searchable (currently only available in .pdf format on the Transfer Alberta website) 2. Learner Pathway Modernization Initiative - Projects: <ul style="list-style-type: none"> • Transfer Alberta Search Tool Redesign: → Upgrade Transfer Alberta Search tools to reflect and improve upon the functionality of the Mobile App (upon completion the App will be upgraded to with any enhancement developed) → Goal is to ensure students have the same "experience" no matter what tool they are using to search for transfer and upgrading information → Proposed completion late summer/fall • Website Redesign: → Online Search Tool redesign will lead in to a redesign of the Transfer Alberta website to provide a more intuitive layout of the information → Proposed completion summer/fall • Transfer System Replacement: → Project being undertaken to replace the Transfer Agreement Archival Retrieval System (TAARS) → TAARS is the communication/negotiation tool and transfer database for Alberta's transfer system (both the Mobile App and Online Search Tool pull data from TAARS) → TAARS technology is currently dated and unsupported → System replacement will address: <ul style="list-style-type: none"> o Learner Pathways beyond transfer including dual credit and Prior Learning Assessment and Recognition (PLAR) o Sharing cross jurisdictional transfer/pathway o Data gathering to inform Council and Alberta Transfer System stakeholders 	
6.	*Articulation Committee Question(s) for ACAT	

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	None at this time	
7.	College of Alberta Psychologists- Foundational courses Nancy Didgon brought this item forward and indicated that it has come to her attention that even though there are transfer agreements between institutions for certain courses, not all of these are accepted by CAPS. For example, a sensation and perception course at one institution may be accepted by CAPS, however, a similar course at another institution may not be accepted by CAPS (despite the fact that there is a transfer agreement between those 2 institutions). The problem seems to be in the numbering. That is, if the course is a 200-level course (that is at the 300-level at other institutions) then it is not accepted by CAPS. Nancy has expressed her concerns about this practice to CAPS and they have indicated that they do not see a problem with the practice. Members expressed their concern with this practice and agreed to have Nancy write a letter to CAPS expressing the concerns of the group.	
8.	Items Arising from earlier discussion a) Dorothy Steffler had earlier asked about the Introductory offerings across institutions. Following a brief discussion it became apparent that most institutions have 6 credits of introductory psychology (2 half courses). This led to a discussion about seeing more Advanced Placement Psychology from High School and how that might transfer. The general consensus was that this would likely transfer as Psyc 203 (typically the second portion of Introductory Psychology). Mike expressed concerns (which were echoed by others) with regards to the qualifications of the instructors in such cases. b) Greg Wells had earlier asked about the high school math requirements for entrance into the statistics requirement for the Psychology degree. In particular, if students need -1 or -2? There is variation among the institutions as to whether -1 or -2 is required. There was general consensus that -1 is probably not really necessary. Leanne Wilson indicated that they offer a non-credit course in the Fall of the 1 st year that helps students prepare for the math required for statistics. She indicated that she would pass on the information regarding this 'course' to Nancy and she would distribute it to the group.	
9.	* Next Meeting Date and Location It was decided that the next meeting would tentatively be booked for May 16th, from 12:00 – 3:00, at Concordia University. genda Items	
10.	*Adjournment and Plans for Confirming and Sharing Minutes and Institutional Updates on ACAT SharePoint Site	