

11th Floor, Commerce Place, 10155 – 102 Street, Edmonton, AB T5J 4L5
 Phone: (780) 422-9021 Fax: (780) 422-3688 e-mail: acat@aov.ab.ca

Articulation Committee Meeting		
Committee Meeting Name	Meeting Location	Meeting Date
Languages Articulation Committee	Mount Royal University	May 2, 2014 9:00-12:00
Chair: Antoine Sassine		Teleconference: Phone #: 1-866-792-1317 Conference ID: 7187343

Committee Members to Attend	Accepted	Attended
Monique Auguste (Vice Chair)- Canadian University College		
Audrey O'Brien- Athabasca University		
Anna Street-Concordia		
Lorna Perry-Grande Prairie Regional College		
Connie Korpan-Grande Prairie Regional College		
Raoudha Kallel-Grande Prairie Regional College-Teleconference	X	
Maritza Mark-Grant MacEwan University		
Dr. Len Vandervaart-Medicine Hat College		
Amanda Coyne-Medicine Hat College	Regrets	
Clare Westcott-Red Deer College		
Anna Hughes-St. Marys University College		
Dr. Xavier Gutiérrez -University of Alberta	Regrets	
Samira Elatia-University of Alberta		
Sandra Hoenle-University of Calgary		
Dr. Steve Urquhart-University of Lethbridge		

Guests/Consortia/Observers to Attend		Accepted	Attended
	Valerie Leclair- French Consortia		
	Maria Plaza - Spanish Consortia		
	Alla Nedashkivska - Ukrainian Language Education Consortium		
	Stuart Wachowicz - Alberta Chinese language Consortium		
	Magda Tundak - Italian Language Education Consortium		
	Norman Sieweke - Alberta German Language Education Consortium		
	Ruth Radetzky - Global Learning at CBE		
	Michael Tryon - Alberta French Language Education Consortium		
	Melody Kostiuk-Support for Staff and Students/Institute for Innovation in Second Language Education		
	Lesley Doell- French Language Resource Centre		
	Carmen J Fandino - Global Learning at CBE		

ACAT Secretariat/Ministry Staff to Attend		Accepted	Attended
	Alberta Education: Christine Bexte		
	Alberta Education: Sylvie Carignan	X	
	Alberta Education: Cameron Archer		
	Innovation and Advanced Education: Ann Marie Lyseng		
	Innovation and Advanced Education: Jim Samide		

AGENDA (* Indicates "Standing" Agenda Items)		Time Allotted
	*Welcome and Introductions	

AGENDA (* Indicates “Standing” Agenda Items)	Time Allotted
*Confirmation of Articulation Committee membership list	
<p>*Institutional Updates:</p> <ul style="list-style-type: none"> • Learner Pathways or Program Changes/Updates (e.g., New Courses/Specializations, etc.) • Admissions/Admissions Requirements Updates • Student Mobility/Transfer Updates (e.g., New Transfer Agreements, Information about Transfer Credit Awarded, etc.) • Response to ACAT Question for Committee Feedback • Other/General Information Updates 	
<p>Items for discussion from November 29, 2013 Meeting:</p> <ul style="list-style-type: none"> • Common Assessment: <ul style="list-style-type: none"> ➢ Could there be a Campus Alberta Common Assessment or common criteria for assessment? • Language Proficiency: <ul style="list-style-type: none"> ➢ Identify the language currently being used by your K – 12/post-secondary organization to describe language proficiency to begin to identify a common/shared language for proficiency. • Inventory of Language Proficiency and Criteria: <ul style="list-style-type: none"> ➢ Identify/complete an inventory of current levels of languages proficiency and criteria used for this assessment by your K – 12/post-secondary organization to begin to identify shared understandings of standards/ expectations for student proficiency (e.g., fluency, grammar, etc.). • Consortia Reports: <ul style="list-style-type: none"> ➢ Report by Consortia on their review, correlation, and calibration (e.g., levels, outcomes, and criteria) of their currently offered courses and placement tests to the European framework and involve post-secondary. 	
*Alberta Education Update	
*ACAT Council/Secretariat and Innovation and Advanced Education Updates	
<p>*ACAT Question(s) for Articulation Committee Feedback—2014: <i>How does your program area see, guide, or support student mobility within Alberta? How does your program align with a similar program area in BC to support student mobility within Alberta/BC and Canada?</i></p>	
*Articulation Committee Question(s) for ACAT	

AGENDA (* Indicates "Standing" Agenda Items)		Time Allotted
	*Identification of Next Meeting Date and Location and Potential New Agenda Items	
	*Adjournment and Plans for Confirming and Sharing Minutes and Institutional Updates on ACAT SharePoint Site	

Items for discussion from November 29, 2013 Meeting:

- Common Assessment:
 - Could there be a Campus Alberta Common Assessment or common criteria for assessment?
- Is it possible to have a common placement test with PSIs?
- Initial informal discussions proving difficult across universities
- Could start by doing this within interested universities
- Languages committee could send a message to the chairs of the languages departments from the institutions to identify a person for each language area to begin a discussion (start by identifying all parties and having a discussion)
- Canadian Parents for French gave discussed this to some extent, key question who will pay for it/assessments, institutional perspectives, diversity of policies and mandates, variations in levels of students at Institutions
- B2 level at u of a
- Common assessment(s) may not be a feasible given autonomy of Institutions, etc.; common criteria expected for languages Admissions may be feasible that
- Canadian European Framework could help to provide guidance to create overarching criteria
- Can. Meeting occur for all post-secondary institutions to start by sharing the placement test they currently and expectations and criteria/standards (e.g., high school course, skill level and key skills/proficiency) they currently expect for admissions, and identify one/two or more common tests that are being/could be being used
-
- Language Proficiency:
 - Identify the language currently being used by your K – 12/post-secondary organization to describe language proficiency to begin to identify a common/shared language for proficiency.
- placement tests measure proficiency
- E.g.: Delf exam centres and Grand Prairie students aim to receive a B2 level when done languages 30 high school

- 60 percent required to pass Delf exam, this application also needs to be interpreted as the student's percentage with a specific
- DELAE exam
- Provincial High School Curriculum identifies learning outcomes to be achieved at the end of each grade level. With the exception of French Language Arts, which diploma exam counting for 50% of the final grade, there is no standard assessment for second languages.
- Parents and students need the same expectations re: proficiency
- Would benefit from both a proficiency coming in AND going out/exit exam
- Interesting example of French Immersion in Manitoba and in BC (students taking a certain number of programs to graduate)
- Could consider linkages to proficiency tests from public service language assessment as an outgoing assessment
-
- Inventory of Language Proficiency and Criteria:
 - Identify/complete an inventory of current levels of languages proficiency and criteria used for this assessment by your K – 12/post-secondary organization to begin to identify shared understandings of standards/expectations for student proficiency (e.g., fluency, grammar, etc.).
- answered in question above
- **Key ACAT Action Item:** ACAT Secretariat could use the NOVI survey tool to support gathering of information for languages (links to key admissions info.) if provided with the needed contact names; could also include a section with Alberta Education information...will consider how the Languages Committee and other Articulation committees could use the ACAT and Transfer Alberta sites/have a special portal/section/page on these sites for more information (ACAT to take into account during website redesign and consult with Languages and other Articulation Committees
-
- Consortia Reports:
 - Report by Consortia on their review, correlation, and calibration (e.g., levels, outcomes, and criteria) of their currently offered courses and placement tests to the European framework and involve post-secondary.
- The Spanish Consortium sent a letter this week to Alberta Education (DM and Merla Bolender) (this week) requesting that the Common European Framework Be used in redesigning of the Spanish Languages curriculum
- The German Consortia has also sent a letter and has received a response back re: will need to wait until Curriculum Redesign is scheduled with Languages and will consider at that time (ACAT can post a copy of
- Correlation of K-12 programs of study with the Common European Framework is in progress by Education - request on progress? (Spanish, German, Italian)

- Recommending that all interested groups at this table send a joint letter to Alberta Education re: using the Common European Framework
- **Key ACAT Action Item:** French Language Arts is currently being redesigned under curriculum prototyping under Curriculum Redesign; do not believe that the Common European Framework is being used in this work; Languages committee and/or Education will check/address/request for the participants
- Students can challenge the final exam for French 30 and receive the credits if pass appropriately; some concerns re: post-secondary awareness of this
- **Key Question:** Has/When will Education consult with post-secondary regarding Curriculum Redesign? Prototyping? Next steps? ACAT has met with Education rep.s on all Articulation
- Can/do Education and Languages departments in institutions connect to better facilitate student admissions and time/scheduling in the program? Can we also align language among the programs? Can institutions also share information

Institution Reports:

- Can have Institutions, consortia, and Education give updates using the ACAT Institutions update template

Secretariat update

- See April update

Education update:

- see update information provided
- ACAT to Add Curriculum Redesign website link to this meetings' minutes
- ACAT TO Re-send Lisa's presentation to the committee
- Questions re: add Sylvie's revisions to last set of meeting minutes before posting on ACAT site

Next meeting date: Nov. 14, MRU