

Articulation Committee Meeting

Committee Meeting Name	Meeting Location	Meeting Date
Languages Articulation Committee	Campus Saint-Jean, http://www.campusmap.ualberta.ca/ Edmonton, Alberta Pavillon Lacerte, Room 04	November 21, 2014 (1:00PM-3:00PM)
Chair: Antoine Sassine (MRU)		Teleconference: Phone #: 1-866-792-1317 Conference ID: 7187343

Committee Members to Attend		Attended
1.	Monique Auguste (Vice Chair)- Canadian University College	Yes
2.	Michael Dabrowski- Athabasca University	Yes
3.	Lorna Perry-Grande Prairie Regional College	Yes
4.	Raoudha Kallel-Grande Prairie Regional College-Teleconference	
5.	Maritza Mark-Grant MacEwan University	
6.	Dr. Len Vandervaat-Medicine Hat College	
7.	Clare Westcott-Red Deer College	
8.	Anna Hughes-St. Marys University College	
9.	Samira Elatia-University of Alberta	Yes
10.	Sandra Hoenle-University of Calgary	
11.	Dr. Steve Urquhart-University of Lethbridge	

ACAT Secretariat/Ministry Staff to Attend		Attended
1.	Alberta Education: Sylvie Carignan	Yes
2.	Alberta Education: Cameron Archer	
3.	Innovation and Advanced Education: Eric Dohei	Yes
4.	Innovation and Advanced Education: Jim Samide	Yes

AGENDA (* Indicates Sample "Standing" Agenda Items)	
1.	*Welcome and Introductions Following addressing teleconference technical difficulties, the Chair welcomed participants and round table introductions were conducted.
2.	Approval of May 2, 2014 Meeting Minutes Sylvie Carignan moved to amend the May 2014 minutes changing " Provincial High School Curriculum identifies what should be done, but there is not a standard Assessment for second languages" to "Provincial High School Curriculum identifies what

AGENDA (* Indicates Sample "Standing" Agenda Items)	
	should be done, but with the exception of French Language Arts, which have diploma exams, which count for 50% of the final grade, there is no standard assessment for second languages." • This amendment was passed. • Jim Samide to amend and mount approved May 2014 Minutes
3.	*Institutional Updates: Monique Auguste (CU): • Canadian University- indicated that there was a name change for her institution from "Canadian University College" to "Canadian University". Antoine Sassine (MRU): • Mount Royal University-New Franco Canadian Course-encourages students to join Francophone groups and learn how Francophone societies work. • Implemented the European Framework in measuring learner outcomes. • The European textbooks, subsidized by the French government lowered prices for students from \$120 to \$60. Michael Dabrowsk (AU): • Athabasca University - Reports that there is not much in the way of course development at his institution, as there have been drops in enrolment in humanities in general and languages in particular. Samira Elatia (UofA): • Campus Saint-Jean (University of Alberta) – Discussions on common assessment on the common criteria for assessment have been pushed back till April or May, after the budget. • Basic problem that is being encountered is that standards for high school diploma exams are not standardized. Real problems exist for students taking foundational courses. This results in more "Triage" as admission standards have risen to address the skill/student proficiency gaps. •
4.	BCCAT Languages Equivalent Articulation Committee Update/Presentation - Meike Wernicke-Heinrichs (Chair). Meike Wernike was unable to join via teleconference due to technical difficulties. Notes/General information regarding BCCAT Languages Articulation Committee will be provided to committee.
5.	Language Consortia Relationship Discussion: • Currently the institutions have independent jurisdiction on their standards, testing tools and methods they can apply to student admission. • Observed that the diploma examination review did not include post secondary or

AGENDA (* Indicates Sample "Standing" Agenda Items)	
	ACAT Representatives to ensure a better post secondary understanding of the K-12 learner outcomes and any an impact they might have on admission requirements. - Some concern expressed that K-12 that there may be a disconnect in understanding regarding the competencies required by the post secondary institutions for incoming students. **Action Item: - Identify Alberta Teachers Association and School Board representatives to join Languages Committee discussions. Sylvie assist in Identifying representatives. **Action Item: - Create a table/Institutional Inventory of current levels of language proficiency and criteria used for this assessment to be used by K-12/Post Secondary Institutions to begin to identify shared understandings of standards and expectations of Language proficiency. **Action Item - Identified that the Language Consortia Relationship Discussion Questions (below) be tabled for the next meeting for discussion with Consortia representatives. Questions for Language Consortia/Post-Secondary Institutions (identified at May 2, 2014 Languages Meeting): - Could there be a Campus Alberta common assessment? Common criteria for assessment? - Identify the language currently being used by your K – 12/post-secondary organization to describe language proficiency to begin to identify a common/shared language for proficiency. - Identify/complete an inventory of current levels of languages proficiency and criteria used for this assessment by your K – 12/post-secondary organization to begin to identify shared understandings of standards/ expectations for student proficiency (e.g., fluency, grammar, etc.).
4.	Alberta Education Update Sylvie Carignan: - Alberta Education has a new minister, Honourable Gordon Dirks who has tasked the ministry with a new mandate letter focussing on Literacy, Numeracy and the basics. - In some subject areas (Math, English, Social Studies, Wellness and the Sciences) a "slice" of the curriculum is going through a prototyping exercise currently. There are

AGENDA (* Indicates Sample "Standing" Agenda Items)	
	several deliverables that will be available in the December/January time frame. • Curriculum development prototyping is done through a contract created by the School boards: • 6 contracts were granted based on subject area, and each contract focuses on a slice (K-6) Elementary (7-9) Jr. High and (10-12) high school. • Curriculum development work does not just concentrate on what is taught but also looks at tools/criteria to evaluate what is taught.
5.	*ACAT Council/Secretariat and Innovation and Advanced Education Updates - See http://www.acat.gov.ab.ca/default.asp (ACAT Update October 2014)
6.	Selection of a New Chair/Vice Chair: • Samira Elatia was nominated and confirmed as the Languages Articulation Chair of the Committee. • Monique Auguste agreed to remain as Vice Chair through the next meeting at which time a new vice-Chair will be selected.
7.	*Identification of Next Meeting Date and Location and Potential New Agenda Items 2 meeting(s)* and meeting dates were agreed on: 1) March 20th 1:00 PM-3:00 PM (Host Institution TBD) *Language Consortia's to be invited to attend. *School Board and Alberta Teachers Association representatives will also be invited to attend (Sylvie Carignan to assist in identifying and contacting representatives)
8.	*Adjournment and Plans for Confirming and Sharing Minutes and Institutional Updates on ACAT SharePoint Site