# DUAL CREDIT ARTICULATION COMMITTEE SHARE FAIR

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- Full commitment from BVC President and Senior team
- Requests from districts sets direction for courses/programs
- Started February 2014 with 12 students 1 course
- Past Semester 111 students taking 3 different courses including 2 HCA programs
- Expanded slowly
- Currently 204 individual courses completed plus 64 students in HCA program (9 courses)

## Dual Credit BVC Courses

- Business Law
- Introduction to Marketing
- Introduction to Management
- Introduction to Entrepreneurship
- Global Tourism
- ✤ Medical Terminology I & II

- Anatomy & Physiology
- Introduction to the Criminal Justice System
- Interpersonal Relations and Communications Skills
- Early Learning Child Care
- Full Health Care Aide
  - 9 college courses including 200 hours of Clinical and Client Care Practicums

## School District Partners

- Canadian Rockies Public Schools
- Christ the Redeemer Catholic
  - (No grant funding)
- Foothills School Division
  - (No grant funding)
- Calgary Board of Education

- Calgary Catholic School District
- Southern Alberta FrancoSud
- Clearview School Division
- Rundle College high school
  - (No grant funding)
- Red Deer Catholic

#### Student success



- Average Mark 80%
- ♦ 4 failed less than 50%
- 5 students 50% 60%
- 7 students withdrew

## Health Care Aide Program

- 61 students
  - 10 fully completed 3 currently studying Nursing at BVC
  - 3 students failed a course in first year and repeated course over summer
  - Blended delivery
  - Flexible time frame
  - 2 cohorts Stettler High School with adult learners in one semester
  - Calgary Catholic and Southern Alberta Francophone district combined cohort being offered over two years and a summer
  - New Cohort beginning in February will be offered over 1.5 years



- □ Flexibility
- □ Communications: college district students (Continuous)
- Deans understand dual credit and benefits
- College instructors given more time to work with dual credit students and school teachers
- Teachers are actively monitoring the students progress throughout the course



- Contract between BVC and school district with Roles & Responsibility
- Orientation Day at college
- Classes from 6 to 38 students
- Certificates for 4 courses completed
- i.e. Business Dual Credit Certificate



## Key Factors to success

- Location of courses flexible
- District teachers as college instructor
- Flexible semester dates
- Start up costs
- Having a dedicated dual credit person in the college/school system as the central contact

#### Successes

- Increasing in number of districts and students
- College faculty buying into dual credit
- Success students have attained
- Positive feedback from students, parents and teachers
- Multiple school district students in same cohort
- Commitment from the top of organization
- Flexibility on the part of both organizations
- Sustainable



- Ensure all students are ready to begin (login in ability, expectations, etc.)
- Instructors understand dual credit process
- Flexibility in registration process
- Timing of courses (start & end dates, spring breaks)
- Learn about each other's systems to help bridge gaps between K-12 and post-secondary
- Coordinate and utilize a communication processes

## Challenges

- Space at the college
- Overloading departments
- Keeping costs affordable and sustainable
- Districts reluctant to get involved
- College instructs adults adjust for high school students

## Sustainability

- Capacity Building- Instructors / Administration / Executives are changing the way they think about high school students
- > Districts finding a way to over come new funding model AE
- Use of school district teachers to instruct courses
- > Students calling from districts wanting to get involved
- Developing Dual Credit Manual

### **THANK YOU**

## DUAL CREDIT BOW VALLEY COLLEGE

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