

Alberta Council on Admissions and Transfer

11th Floor, Commerce Place, 10155 – 102 Street, Edmonton, AB T5J 4L5

Meeting Name		Location	Date	
Aboriginal Education Articulation Committee		Red Crow Community College Main Campus PO Box 1258 Stand Off, Alberta T0L 1Y0	May 30, 2013 10:00 AM – 12:00 PM	
Chair: Shawna Cunningham, University of Calgary		Teleconference: Phone #: 1-866-792-1317 Conference ID: 7187343		
Committee Members to Attend			Accepted	Attended
1.	Diana Steinhauer - Blue Quills First Nations College			
2.	Lena Lapatack - Blue Quills First Nations College			
3.	Leona Makokis - Blue Quills First Nations College			
3.	Priscilla Campeau – Athabasca University		Yes	Yes
4.	Carla Listener – Maskwachees Cultural College		Yes	Yes
5.	Josie Auger – Nechi Institute			
6.	Lisa Hinks – Nechi Institute			
7.	Dorothy Jacques – NorQuest College			
8.	Gloria Lizotte – NorQuest College			
9.	Ryan Heavy Head – Red Crow College		Yes	Yes
10.	Dorothy Thunder – University of Alberta			
11.	Lynn Ambedian – University of Lethbridge			
12.	Seaneen O'Rourke – Yellowhead Tribal College			
13.	Bill Duperon – Bow Valley College		Yes	Yes
14.	Dennis Yurkiw		Yes	Yes
15.	Derek Thunder - NAIT			

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16.	Gabrielle Lindstrom - SAIT		
17.	Paula Carson – Northern Lakes College		
18.	Darin Flynn – University of Calgary		
19.	Shawna Cunningham – University of Calgary	Yes	Yes
20.	Cheryl Calver – University of Lethbridge		

ACAT Secretariat Staff to Attend		Accepted	Attended
1.	Eric Dohie – ACAT Secretariat	Yes	Yes
2.	Jim Samide – ACAT Secretariat	Yes	Yes

AGENDA		Time Allotted
1.	Welcome/Prayer	
2.	Introductions	
3.	Alberta Council on Admissions and Transfer Update – Jim Samide	
4.	Institution Updates	
5.	Other Business	
6.	Next Meeting Location	
7.	Adjournment	

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ACAT/ACAT Secretariat Update

ACAT Council Priorities:

Spring ACAT Meeting (2 day Strategic Priorities Discussion)

- On May 27th & 28th ACAT held a two day Strategic Planning session to review and develop its priorities for their 2013-16 Action Plan.
- Sr. Ministry Staff attended the first day to provide an overview of the ministry's priorities & direction – in particular those related to student mobility and learner pathways.
- Student group were also on hand to provide their perspectives on student mobility
- ACAT then participated in a facilitated discussion to develop their priorities examining what they have been doing and how their work aligns with the ministry and needs of students.
- The Strategic Planning session affirmed the work of Council's three sub-committee's:

Sub-committees -

- Admission
 - I. The Admission Sub-committee was struck at the October 11, 2012 Council meeting in response to Council's desire to strengthen its focus on items related to admission.
 - II. First steps for the committee will include developing a survey to get an overview and understanding of the current admission practices of member institutions.
 - III. The Transfer System Contact Persons will also be engaged in discussion on issues related to admission practices at their annual fall meeting.
- Learner Pathways (outcomes/block)
 - I. The Learner Pathway sub-committee was established to enhance and expand learner pathways through the development of block transfer using a learning outcomes approach.
- Articulation Committees
 - I. Members work together to help research and establish best practices for striking future articulation committees that support the strategic direction of the Alberta Access Plan. The process is designed to expand transfer opportunities and to ensure quality educational programming in Alberta.
 - II. A recommendation was put forward at ACAT's May 2013 meeting regarding two new areas for articulation expansion. Currently there are 11 active articulation committees in the Transfer System.

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ACAT Secretariat

- Jim Samide is transitioning into the ACAT Secretariat to work on the Transfer System (TAARS) and take over the lead on articulation committees

Responsibilities –

- The ongoing day-to-day operation of the transfer system
- Provide Secretariat support to ACAT.

Current Activities -

- Assisting with the implementation of ACAT's new non-member transfer agreement policy. This policy will allow member institutions (as a receiver) to post agreements with non-member institutions (as senders).
- Updating of the various admission related charts (Upgrading/Other Provinces) and other transfer programs information is underway. Once review is complete the updated resources will be mounted on the Transfer Alberta website.
- The Secretariat presented on the Transfer System at the Alberta Services for Students Conference (ASSC) May 15th at Lakeland providing an overview of the transfer system and the resources available on the Transfer Alberta website.

Institutional Updates

Maskwacis Cultural College

- Maskwacis Cultural College was established in 1974 and is a private community college owned, operated and directed by the four First Nations of Hobbema: Louis Bull, Samson, Ermineskin and Montana.
 - Representatives from the Nations make up the college's Board of Governors.
 - The college Executive Director is Patricia Goodwill-Littlechild .
- In July 1988, the Legislative Assembly of Alberta passed the Maskwachees Cultural College Act (Bill PR20), establishing the college as a Private Post-secondary Institution in Alberta with the authority to grant certification to students at the certificate and diploma levels.
- The college offers classes ranging from basic adult literacy, university and college programs and an Alberta Education approved adult high school.
- The college has been a member of Alberta's Transfer System since 1997, allowing its students to move between post-secondary institutions and programs. The college currently has 180 active transfer arrangements (170 by-course and 1 by-program agreement) with institutions, including the Universities of Alberta, Calgary, and Lethbridge and Canadian and King's University Colleges.
- The college also participates in Alberta Council on Admissions and Transfer Aboriginal Education and Indigenous Languages Articulation Committees. This helps expand

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educational opportunities for students by recognizing Indigenous knowledge, language and experience within Alberta's Transfer System.

- Enterprise and Advanced Education has provided ad hoc funding to Alberta's Aboriginal colleges, including Maskwacis Cultural College, since 2007.

Key Message:

- Alberta recognizes the importance of supporting Aboriginal colleges, as they provide unique learning opportunities and programs of study to Aboriginal post-secondary students and provide a unique service to the Aboriginal population, a largely untapped human resource in Alberta.

Blue Quills College

- Three year BA in Cree which focuses on developing fluency and literacy in both SRO and syllabics.
- Masters in Indigenous Languages focusing on increasing an understanding of Cree grammar from a linguistic perspective
- Support in the development of an Elders Council to support the Cree program

These are the three main focuses we have at present time.

*At Blue Quills First Nations College's request the attached letter below has been included in the minutes.

